



हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय
CENTRAL UNIVERSITY OF HIMACHAL PRADESH
www.cuhimachal.ac.in

PROSPECTUS 2015-16

For Admission To
Post-Graduate (PG) Programmes





The Visitor of the University
Shri Pranab Mukherjee
His Excellency, The President of India



The Chancellor
Shri Arun Maira



The Vice Chancellor
Prof. Kuldeep Chand Agnihotri



Prof. Yoginder S. Verma
Dean, School of Business & Management Studies
Former Pro Vice-Chancellor



Prof. Arvind Agrawal
Dean
School of Fine Arts & Art Education
Controller of Examinations



Prof. Hans Raj Sharma
Dean
School of Social Sciences
Students' Welfare & Provost



Prof. I.V. Malhan
Dean
School of Mathematics, Computers & Information Sciences



Prof. Ambrish Kumar Mahajan
Dean
School of Earth & Environmental Sciences
School of Life Sciences



Dr. Roshan Lal Sharma
Dean
School of Humanities and Languages & Proctor



Dr. O.S.K.S. Sastri
Dean
School of Physical and Material Sciences



Dr. Manoj Saxena
Dean
School of Education



Dr. Pradeep Nair
Dean
School of Journalism, Mass Communication and New Media



The Registrar
Brig. Jagdish Chand Rangra,
YSM (Retd)



The Finance Officer
Sh. B. R. Dhiman



हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय

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विवरणिका (2015-16) स्नातकोत्तर पाठ्यक्रमों में प्रवेश हेतु

PROSPECTUS (2015-16) for Admission to Post-Graduate (PG) Programmes

ONLINE APPLICATIONS

The candidate may also submit applications online through link provided on the University website (www.cuhimachal.ac.in) and must read all instructions carefully before applying. The payment can be made online through any of the following modes:

- Debit Card of any bank (Visa/Mastercard/Maestro)
- All major Credit Cards
- Post Office (Challan to be created and submitted at the nearest post office)
- The last date for submitting online application is 29th May 2015

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SCHEDULE FOR ADMISSION : PG PROGRAMMES

EVENTS	DATES
Issue of Prospectus	1 st May 2015
Last Date for Submission of Applications	29 th May 2015
Date and Time of Entrance Examination (FEAT)	21 st June 2015 at 10:00 AM
Display of the List of Selected Candidates (including Waiting List)	6 th July 2015
Last Date for Payment of Fees	13 rd July 2015
Display of the List of Vacant Seats	16 th July 2015
Last Date of Registration of Waitlisted Candidates	22 nd July 2015
Declaration of List of Selected Candidates from Waiting List	28 th July 2015
Deadline for Depositing Fees by the Waitlisted Candidates	31 st July 2015
Commencement of Classes/ Orientation Programme for PG Students	3 rd August 2015

IMPORTANT

Schedule for RD (MPhil/PhD) Programmes will be announced later

PLEASE NOTE...

- Hall Tickets for the Entrance Examination (FEAT)
 - o shall be sent by post.
 - o may be collected in person, from the office of the Temporary Academic Block (TAB), Shahpur
- Intimation regarding Entrance Test (FEAT), Entrance Examination Centres, List of Candidates finally Selected/ Waitlisted candidates shall be displayed only on the following:
 - o University Website (www.cuhimachal.ac.in)
 - o Notice Boards of the Controller of Examinations, TAB, Shahpur
 - o Notice Board of the Camp Office, Dharamshala
 - o Notice Board of the School/Department/Centre concerned.
- Any intimation to the candidates will not be sent by post except regarding Hall Tickets.



कुलपति का संदेश



हिमाचल प्रदेश केंद्रीय विश्वविद्यालय, धर्मशाला धीरे-धीरे अपनी विशिष्ट पहचान स्थापित कर रहा है, यह प्रसन्नता का विषय है। भारत में उच्च शिक्षा और शोध की प्राचीन काल से ही समृद्ध परम्परा रही है। जिन दिनों विश्व के अन्य महाद्वीप ज्ञान की प्रारम्भिक अवस्था में थे, उन दिनों भारत में अंतर्राष्ट्रीय स्तर के तक्षशिला, नालंदा और विक्रमशिला जैसे विश्वविद्यालय स्थापित हो चुके थे। इन विश्वविद्यालयों में पढ़ने के लिए सुदूर क्षेत्रों के विद्यार्थी आते थे। यह देश का दुर्भाग्य ही कहा जाना चाहिए कि अरबों, तुर्कों, ईरानियों और मुगलों के आक्रमणों ने देश में ज्ञान- विज्ञान की इस समृद्ध परम्परा को अवरुद्ध ही नहीं किया बल्कि पुस्तकालयों में पड़ी असंख्य पांडुलिपियों को भी आग के हवाले कर दिया। कालांतर में जब अंग्रेजों ने इस देश पर कब्जा कर लिया तो उन्होंने अपने प्रशासन की आवश्यकताओं के अनुरूप शिक्षा पद्धति विकसित की और उसी के अनुसार यहाँ प्रारम्भिक विश्वविद्यालयों की स्थापना की। इन विश्वविद्यालयों में ज्ञान और विज्ञान की पहल यूरोपीय जगत के हाथों में आ गयी और कालांतर में उसी का अनुसरण किया जाने लगा।

यह प्रसन्नता का विषय है कि भारत सरकार ने विदेशी आक्रमणकारियों के कारण ज्ञान परम्परा के अविरल प्रवाह में पड़े व्यवधान की कड़ियों को फिर से जोड़ने के प्रयास किये हैं। नालंदा विश्वविद्यालय का पुनरुद्धार इसका प्रमाण है।

मेरी इच्छा है कि पूर्वकाल में पश्चिमोत्तर के तक्षशिला विश्वविद्यालय को पुनर्जीवित करने का प्रयास हिमाचल प्रदेश केंद्रीय विश्वविद्यालय के रूप में होना चाहिए। यह विश्वविद्यालय केवल भारत में ही नहीं बल्कि पड़ोसी देशों के बीच भी ज्ञान-विज्ञान की संवाद रचना के लिए व्यास आसन बने, यही मेरी कामना है। इसके लिए विश्वविद्यालय से जुड़े सभी छात्रों और अध्यापकों को मिलकर भागीरथ प्रयास करना होगा और उन्हीं उच्च परम्पराओं का अनुसरण और उनके अनुरूप आचरण भी करना होगा।

सभी के सहयोग से हम अपनी इस यात्रा में सफल होंगे, ऐसा मेरा विश्वास है।

(कुलदीप चंद अग्निहोत्री)

ABOUT THE UNIVERSITY

GENESIS

The Prime Minister, in his address to the nation on August 15, 2007, announced the establishment of a Central University in each of the states that did not have a central university so far. Subsequently, 11th Plan provided for the establishment of 16 new Central Universities. Accordingly, the Central Universities Act 2009 (No. 25 of 2009) which received Presidential assent on 20th March 2009 provided for the establishment of Central University of Himachal Pradesh amongst others.

ESTABLISHMENT OF THE UNIVERSITY

The Central University of Himachal Pradesh is established under the Central Universities Act 2009 (No. 25 of 2009) enacted by the Parliament. The University is funded and regulated by the University Grants Commission (UGC). The University became functional with the assumption of charge by the first Vice Chancellor on 20th January 2010.

VISION OF THE UNIVERSITY

While the development of infrastructure of the University may take a while, it has an ambitious Vision Document prepared in consultation with eminent experts in the field of education. The Vision Document and Strategic Plan of the University as approved by the statutory authorities of the University are available at the website of the University (www.cuhimachal.ac.in). Accordingly, in due course of time, the University will grow to have purpose-built, state-of-the-art campus that will have 17 Schools of Study with nearly 90 Departments of Study and about 50 Centres of Study.

LOCATION AND HEADQUARTERS

The Headquarters of the University is located at Dharamshala, District Kangra, Himachal Pradesh. Dharamshala is a place with profile and is known worldwide. Serene Location, pleasant climatic condition and spiritual environment provide an attractive ambience conducive to academic pursuits.

PERMANENT CAMPUSES

The University will have campus(es) as and when land is made available by the State Government free from all encumbrances.

TEMPORARY CAMPUSES

Pending the development of its own infrastructure and permanent campus (es), the University is presently operating from its Temporary Campuses comprising the following facilities:

CAMP OFFICE

The Camp Office, which presently serves as the Headquarter of the University is located in the Sanskriti Sadan (Writers' Home), at Dharamshala (Near International Cricket Stadium), District Kangra. The Offices of the Vice Chancellor, Registrar and Finance Officer are located in the Camp Office.

TEMPORARY ACADEMIC BLOCK (TAB)

The Temporary Academic Block of the University is located in a newly constructed college building at Shahpur, District Kangra. Purpose-built, it is an eye-catching spacious three-storied building located amidst picturesque surroundings. Adequate to cater the present needs of classrooms, labs, faculty and students, it provides inspiring ambience for academics. Large open space surrounding the building is enough for sports facilities and games. All Academic Programmes of the University are being run from the Temporary Academic Block.

HALLS OF RESIDENCE

University does not have its permanent hostels. However, to help students coming from far off places, it has rented a building for boys hostel located in Kangra and for girls hostel at Dari Dharamshala.

TEMPORARY BOYS HALL OF RESIDENCE

The building hired for Boys' Hostel is purpose built and

accommodates about 110 students of the University in two/three-bedded rooms and has facilities for kitchen and Dining Hall. The Hostel Mess is run on cooperative basis by the residents under the supervision of the Warden and Provost. All students who wish to opt for hostel accommodation have to join the hostel mess and make arrangement for transport on their own. However, at present the University has arranged transport facility to the residents and other students coming from Kangra and nearby areas to Temporary Academic Block by paying a token bus coupon fee of ₹ 500 per month.

TEMPORARY GIRLS HALL OF RESIDENCE

The University has hired a building in Dari-Dharamshala on rent for the Girls Hostel of the University. The facility is purpose built and accommodates about 45 Girl students of the University. University has arranged

transport facility to the residents of the hostel to commute between the Hostel and the Temporary Academic Block. However, to avail transport facility, students have to pay a token bus coupon fee of ₹ 500 per month.

ACCESSIBILITY & CONNECTIVITY

- Camp Office, Dharamshala is 12 kms from Kangra Airport at Gaggal and 90 km from Pathankot.
- The Temporary Academic Block (TAB) of the Central University of Himachal Pradesh is at Shahpur, located nearly 30 km from Dharamshala on Mandi – Pathankot Highway. From TAB, Kangra Airport at Gaggal is at a distance of 16 km. and Pathankot Railway station is approximately 60 km. All buses from Pathankot scheduled for Dharamshala, Manali, Mandi, Baijnath and Shimla pass through TAB, Shahpur.



Schools/Departments/Centres of Study

The University shall have the following Schools/ Departments/Centres & Programmes of Study, and each of these will be commenced in a phased manner over a period of time.

S. No.	Schools	Colleges/Departments in the School	Centres in the School
Schools/Colleges/Departments/Centres already approved under the Statutes & Ordinances			
1	School of Medical Sciences	<ul style="list-style-type: none"> ■ College of Medical Sciences ■ College of Dental Sciences 	
2	School of Health & Allied Sciences	<ul style="list-style-type: none"> ■ Department of Nursing & Patient Care ■ Department of Physiotherapy ■ Department of Rehabilitation Sciences ■ Department of Pharmaceutical Sciences ■ Department of Pathology & Diagnostics ■ Department of Nutrition & food Technology 	<ul style="list-style-type: none"> ■ Centre for Criminology & Forensic Sciences ■ Centre for Hospital & Healthcare Management
3	School of Engineering Sciences & Technology	<ul style="list-style-type: none"> ■ Department of Civil & Environmental Engineering ■ Department of Electrical Engineering & Energy Technology ■ Department of Electronics & Communication Engineering ■ Department of Mechanical & Aerospace Engineering ■ Department of Chemical Engineering & Chemical Technology ■ Department of Computer Engineering & Robotics ■ Department of Pharmaceutical Technologies ■ Department of Biotechnology & Genome 	<ul style="list-style-type: none"> ■ Centre for Emerging Technologies & Innovation ■ Centre for Earthquake Sciences & Engineering ■ Centre for Skill Development & Community Polytechnic
4	School of Physical & Material Sciences	<ul style="list-style-type: none"> ■ Department of Physics & Astronomical Science ■ Department of Microwave & Electronics ■ Department of Chemistry & Chemical Sciences ■ Department of Nanoscience & Materials 	<ul style="list-style-type: none"> ■ Centre for Energy Study ■ Centre for Analytical Techniques in Physical & Material Sciences ■ Centre for Inter-disciplinary Research in Basic Sciences
5	School of Life Sciences	<ul style="list-style-type: none"> ■ Department of Animal Sciences ■ Department of Plant Sciences ■ Department of Structural Biology ■ Department of Microbiology ■ Department of Biochemistry & Molecular Biology 	<ul style="list-style-type: none"> ■ Centre for Computational Biology & Bioinformatics ■ Centre for Human Biological Chemistry & Genetics ■ Centre for Biomedical Engineering & Bio-Engineering
6	School of Earth & Environmental Sciences	<ul style="list-style-type: none"> ■ Department of Geology ■ Department of Geography ■ Department of Environmental Sciences ■ Department of Atmospheric & Planetary Sciences 	<ul style="list-style-type: none"> ■ Centre for Climate Change, Oceanic Sciences & Glacier Study ■ Centre for Hydrological Sciences & Hydro Energy ■ Centre for Natural Resource Management & Human Ecology
7	School of Mathematics, Computers & Information Sciences	<ul style="list-style-type: none"> ■ Department of Mathematics ■ Department of Statistics & Actuarial Science ■ Department of Computer Science & Informatics ■ Department of Library & Information Science 	<ul style="list-style-type: none"> ■ Centre for the Development of Multimedia Systems

S. No.	Schools	Colleges/Departments in the School	Centres in the School
8	School of Humanities & Languages	<ul style="list-style-type: none"> ■ Department of Philosophy & Human Values ■ Department of Comparative Religion & Civilisation ■ Department of History, Culture & Archaeology ■ Department of Linguistics & Etymology ■ Department of English & European Languages ■ Department of Hindi & Indian Languages ■ Department of Sanskrit & Pali ■ Department of Urdu 	<ul style="list-style-type: none"> ■ Communication and Language Lab ■ Centre for Comparative Literature & Translation Study ■ Centre for Indo-Arab and Iranian Study ■ Centre for Indo-Tibet and Chinese Study
9	School of Social Sciences	<ul style="list-style-type: none"> ■ Department of Economics & Public Policy ■ Department of Political Sciences & International Relations ■ Department of Public Policy & Public Systems Management ■ Department of Sociology & Social Anthropology ■ Department of Social Work ■ Department of Psychology & Behavioural Sciences ■ Department of Family & Community Sciences 	<ul style="list-style-type: none"> ■ Centre for Peace Study & Conflict Resolution ■ Centre for South Asian Study ■ Centre for Defence & Strategic Study ■ Centre for the Study of Social Exclusion & Inclusive Policies ■ Centre for Women Study ■ Centre for Dalit & Minority Study ■ Centre for Rural and Tribal Study
10	School of Education	<ul style="list-style-type: none"> ■ Department of Educational Study ■ Department of Teachers Education ■ Department of Special Education ■ Department of Early Childhood Education 	<ul style="list-style-type: none"> ■ Centre for Policy Research in Education ■ Centre for Educational Technology & Innovation
11	School of Business & Management Studies	<ul style="list-style-type: none"> ■ Department of Accounting & Finance ■ Department of HRM & Organisational Behaviour ■ Department of Production & Operations Management ■ Department of Marketing & Supply Chain Management ■ Department of Management Science ■ Department of Change Management & Organisation Development ■ Department of International Trade, Business & Finance 	<ul style="list-style-type: none"> ■ Centre for Corporate Social Responsibility, Ethics & Corporate Governance ■ Centre for Entrepreneurship & Innovation
12	School of Tourism, Travel and Hospitality Management	<ul style="list-style-type: none"> ■ Department of Tourism & Travel Management ■ Department of Hotel & Hospitality Management ■ Department of Event, Trade Fair & Exhibition Management 	<ul style="list-style-type: none"> ■ Centre for the Promotion of Ecological, Adventure, Health & Cultural Tourism
13	School of Fine Arts & Art Education	<ul style="list-style-type: none"> ■ Department of Performing Arts ■ Department of Visual Arts ■ Department of History of Art, Art Education & Art Appreciation 	<ul style="list-style-type: none"> ■ Centre for Popularisation and Preservation of Pahari Language, Art, Culture & Handicrafts
14	School of Journalism, Mass Communication & New Media	<ul style="list-style-type: none"> ■ Department of Journalism & Creative Writing ■ Department of Mass Communication & Electronic Media ■ Department of Photography, Films & Television ■ Department of Advertising and Marketing Communication 	<ul style="list-style-type: none"> ■ Centre for Media Study & Development Communication

S. No.	Schools	Colleges/Departments in the School	Centres in the School
Schools/Colleges/Departments/Centres yet to be approved as per the Statutes & Ordinances			
15	School of Planning, Architecture & Design	<ul style="list-style-type: none"> ■ Department of Architecture ■ Department of Landscape Architecture ■ Department of Interior Design ■ Department of Planning ■ Department of Design 	<ul style="list-style-type: none"> ■ Centre for Urban Renewal and Architectural Conservation
16	School of Law & Jurisprudence	<ul style="list-style-type: none"> ■ Department of Constitutional Law ■ Department of Administrative Law ■ Department of Criminal Law ■ Department of Corporate & Taxation Law ■ Department of Labour Laws & Industrial Relations ■ Department of International Law ■ Department of Personal Law 	<ul style="list-style-type: none"> ■ Centre for Comparative Law & Jurisprudence ■ Centre for the Study of Cyber Law & Cyber Crimes ■ Centre for the Study of WTO, WIPO & IPR related Laws ■ Centre for Human Rights ■ Centre for Environmental Law
17	School of Physical Education, Sports and Athletics	<ul style="list-style-type: none"> ■ Department of Athletics ■ Department of Indoor Games & Sports ■ Department of Court Games & Sports ■ Department of Field Games & Sports ■ Department of Water Sports ■ Department of Equestrian ■ Department of Shooting & Archery ■ Department of Adventure Sports & Trekking 	<ul style="list-style-type: none"> ■ Centre for Sports Psychology ■ Centre for Sports Medicine ■ Centre for Sports Physiotherapy ■ Centre for Yoga and other Fitness Regimen



Salient Features of the University

ADMISSION BASED ON SINGLE COMMON ENTRANCE TEST

The University has introduced aptitude-based common entrance examination for admission in all its Programmes of Study. Candidates seeking admission in the University shall be required to fill up only a single admission form indicating their preference for Programmes of Study and shall be required to take only one entrance examination. Accordingly, the University has introduced:

- **HEAT (Higher Education Aptitude Test)** as a single common entrance test for admission in all Undergraduate Programmes across all disciplines
- **FEAT (Further Education Aptitude Test)** as a single common entrance test for admission in postgraduate programmes across all disciplines except in MA English, MA Hindi and MFA (Painting)
- **TREAT (The Research Entrance Aptitude Test)** as a single common entrance test for admission to MPhil/PhD programmes across all disciplines

INNOVATIVE PROGRAMMES & CURRICULAR FRAMEWORK

Guided by the reforms agenda in higher education and learning from the experiences of the best universities of the world, the University has introduced a number of innovations, as detailed below:

- ◆ **Semester-based Academic Calendar** All academic programmes of the University - Undergraduate (UG), Post-graduate (PG) and MPhil/PhD i.e. Research Degrees (RD) - are based on semester system, designed at par with global practices in terms of effective number of teaching days and teaching-learning inputs.
- ◆ **Programmes based on Comprehensive Choice Based Credit System:** The University has introduced Comprehensive Choice Based Credit System (CCBCS) largely on the lines of the best universities of the world. The amended CCBCS as per UGC norms shall be implemented from this session.
- ◆ **Programmes of Study are defined in terms of Credits:** As opposed to papers/courses in the conventional system, a student shall be required to accumulate:
 - 120 UG Credits to earn a UG degree
 - 80 PG Credits to earn a PG degree
 - 60 RD Credits to earn an MPhil degree
 - 120 RD Credits to earn a PhD degree
- ◆ **Students Mobility and Credit Transfer:** The University has designed a framework to facilitate credit accumulation by its students from other recognised universities of India and abroad. The university has developed a structured mechanism to work out the

equivalence and accept the transfer of credits earned by its students from other universities as per the relevant Ordinance of the Central University of Himachal Pradesh.

- ◆ **Students to accumulate required number of credits from across disciplines:** The inter-disciplinary approach in the selection of courses is followed with 70 per cent courses from the department and 30 percent from other schools/departments of the university. In case of School of Business and Management Studies, students would offer 30 percent Courses University wide; 40 percent School wide and 30 percent department wide.
 - ◆ **Innovative approach in designing Programmes of Study:** Departments would not design Programmes of Study as such. Instead, they would (a) Design and offer courses, based on the expertise and specialisation of their faculty members; (b) Specify pre-requisite and co-requisites for each course offered; (c) Guide the students to make their own basket of courses to accumulate the required credits to complete their Programme of Study. Thus, the focus is on 'learner-centred approach' (as opposed to the conventional 'teacher-centred approach') to accommodate learner's needs and expectations to have wider choices in content, mode and pace of learning.
 - ◆ **Computation of Credits based on a Holistic Approach to Learning:** In the Central University of Himachal Pradesh, one credit is defined as equivalent to the Total Student's Effort (TSE) of 30 hours comprising:
 - 10 hours of lectures/organised classroom activity/contact hours;
 - 5 hours of laboratory work/ practical/ field work/ tutorials/teacher-led activities;
 - 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/ dissertation/ thesis; seminars, etc.
- Thus, the focus is on in-depth learning driven by intrinsic curiosity and mastery of the subject by balancing the taught content with independent self-directed learning.
- ◆ **All Programmes of Study to be Modular:** All Programmes of Study in the university are designed as modular with exit and lateral entry option. While most students may want to complete their UG/PG/RD without any break, some may opt out of the Programme of Study midway due to their personal compelling reasons. The University, therefore, provides a structured framework

for students to opt out mid-programme, whereby, depending on the extent of time spent on campus and credits accumulated by them, they will be awarded certificate/diploma/ advanced diploma. For instance, if any student wants to quit study after two semesters, she/he can do so and would be awarded an appropriate Certificate/ Diploma/ Advanced Diploma and can rejoin her/his study from this point within two years again. Thus:

- o **A Student Admitted to UG Programme may get:**
 - Certificate (if opts out after 2 Semesters with 40 UG Credits);
 - Diploma (if opts out after 4 Semesters with 80 UG Credits);
 - Bachelor's Degree (if stays on to complete full 6 semesters with 120 UG Credits).
- o **A Student Admitted to PG Programme may get:**
 - Advanced Diploma (if opts out after 2 semesters with 40 PG credits);
 - Master Degree (if stays on for full 4 semesters with 80 PG credits).

Those who thus opt out would be eligible to join laterally to complete and earn their degree, if they return to the university within the next two years.

- ◆ **All Programmes of Study to be Multi-disciplinary/ Inter-disciplinary:** While Departments of Study of the University are designed around basic disciplines (to enable faculty members to continue to focus on their specialised areas of research) each Programme of Study of the university is multi-disciplinary. The student is empowered to accumulate required number of credits from a wide variety of courses offered throughout the university (e.g. a student will be entitled to learn mathematics with music, physics with philosophy, and technical courses with humanities and so on). Accordingly:

- o **At PG level, a student would be required to accumulate:**
 - 70% Credits through Department-wide courses;
 - 30% Credits through University-wide courses.

In case of PG Programmes offered by the School of Business and Management Study, a student would be required to accumulate:

- 30% Credits through Department-wide courses;
- 40% Credits through School-wide courses;
- 30% Credits through University-wide courses.

- ◆ **All Programmes to be based on Comprehensive Continuous Internal Assessment:** Students in all Programmes of Study across disciplines and at all levels shall be assessed through Comprehensive Continuous Internal Assessment based on quizzes, assignments, independent works, group works, mid-semester and end-semester examination. As a general principle, the Comprehensive Continuous Internal Assessment shall comprise the following components:

■ Continuous Internal Assessment	25%
■ Mid Semester Examination	25%
■ End Semester Examination	50%

- ◆ **All Programmes of Study to have Grading System:** The University shall have grading system based on six point scale of evaluation of the performances of students in terms of marks, grade points, letter grade and class. The total performance of a student within a semester and continuous performance from the second semester onwards shall be indicated by (a) Grade Point Average (GPA); (b) Weighted Average Marks (WAM); (c) Cumulative Grade Point Average (CGPA); and (d) Overall Weighted Percentage Marks (OWPM).

INNOVATIVE RESEARCH DEGREE (MPhil/PhD) PROGRAMMES:

- ◆ The University has rigorous full time Research Degree (RD) Programmes that aim at honing the research skills, grooming teaching abilities, producing quality research publications and proactive participation in seminars and conferences. Accordingly, the award of RD requires a student to accumulate credits through course work, teaching assistantship, published work and dissertation/ thesis. The duration and credit requirements for MPhil and PhD Programmes are as under:

MPhil: For successful completion of the RD Programme leading to the award of the MPhil degree, a student shall be required to accumulate a total of 60 RD Credits as under:

Course Work	:	20 Credits
Dissertation	:	20 Credits
Publications	:	10 Credits
Teaching Assistantship	:	10 Credits

PhD: For successful completion of the RD Programme leading to the award of the PhD degree, a student shall be required to accumulate a total of 120 RD Credits as under:

Course Work	:	20 Credits
Dissertation	:	60 Credits
Publications	:	20 Credits
Teaching Assistantships	:	20 Credits

- ◆ A candidate admitted to the Research Degree (RD) Programme shall be required to complete the prescribed course work in the first two Semesters of his/her admission. Notwithstanding the maximum prescribed duration of the Research Degree Programme, if a candidate fails to complete the prescribed course work in two semesters, his/her admission shall be cancelled and his/her name shall be removed from the rolls of the University. Provided further that no candidate admitted to the Research Degree Programme shall be permitted to proceed with the dissertation work until s/he completes the prescribed course work.
- ◆ Immediately upon the completion of formalities for admission in the Research Degree Programme, each candidate shall be required to submit in writing, on the prescribed format, as to whether s/he wishes to pursue MPhil or PhD Degree.
- ◆ Candidates admitted to RD Programme shall be required to complete the course work in the first Semester of his/her admission and accordingly, he/she shall not be permitted to proceed with dissertation work till such time that s/he completes the course work successfully.
- ◆ Computation of Credits for Published Work for MPhil and PhD degree would be made as under:
 - i) 2 credits for each popular article published / paper presented in national seminars/conferences/workshops;
 - ii) 4 credits for each paper presented in international seminars/ conferences/ workshops;
 - iii) 5 credits for each paper in approved refereed national journal;
 - iv) 10 credits for each paper in approved refereed international journal;
 - v) Each Department/Centre registering candidates for RD Programme shall be required to maintain an updated list of approved journals for publication.
- ◆ Computation of credits for Teaching Assistantships for the MPhil and PhD degree would be made as under:
 - i) 10 credits for independent teaching of a one-semester course of two credits;
 - ii) 5 credits for working for shared teaching of a one-semester course of two credits;
 - iii) 1 credit for every 3 hours of involvement in assessment, evaluation, examination, course development, development of reading lists, etc. (supervisor concerned to audit the workload claimed under this category and certify)

Subject to the fulfilment of UGC / University norms and requirements, candidates admitted to MPhil/PhD Programmes shall be eligible to receive Fellowships and Contingency Grant as applicable to Non-JRF candidates as per UGC rules.

CO-CURRICULAR & EXTRA CURRICULAR ACTIVITIES

FIELD WORKS/COMMUNITY LAB

University has unique programme for Community Lab to interact and network with the community in Himachal Pradesh, particularly the region in which the University is located. The Programme is integrated in the academic curricula. The students are assigned specific number of households in the identified villages. They collect data, prepare report, identify intervention strategies and work with the community towards their socio-cultural, educational and economic development and in the process enrich themselves with real-life experiences.

EXTRA-CURRICULAR ACTIVITIES

Limited facilities for games, sports and other extracurricular facilities are being made available at the Temporary Academic Block (TAB). These include outdoor games such as volleyball, badminton and basketball. Besides, a functional gym and facilities for selected indoor games are also being arranged.

CULTURAL ACTIVITIES

The University has a Cultural Society, a Debating Club, a Music Club, a Nature Club, a Film Club, a Theatre Group, and a Photography Club. It has very rich corporate life.

EDUCATIONAL TOURS/INDUSTRIAL VISITS

Different Schools of the University organise Educational Tours and

Industrial Visit for the students. These are aimed at exposing the students with the practical aspects of their discipline and sensitise them about the career opportunities and through that process help students chart out their career options and strategies.

SOCIAL AWARENESS CAMPAIGN

Students of the University proactively participate in a variety of activities leading to social awareness. These include poster competition, awareness programmes, sensitisation on social issues, organisations of debates and discussion, etc. This has led to the University forming Red Ribbon Club, which has now been upgraded and recognised as Youth Development Centre.

BLOOD DONATION CAMPAIGN

Blood donation camps have become a regular annual feature of the University. Last year 85 donors donated blood, thus creating history of single largest blood donation drive ever by an educational institution in the area.

TRAINING & DEVELOPMENT PROGRAMMES

The University is working closely with the Government of Himachal Pradesh in capacity building training programmes for the teachers of government colleges in the State.

ACADEMIC RESOURCES AT TEMPORARY ACADEMIC BLOCK (TAB)

Development of physical facilities and infrastructure for the two campuses of the university may take some time. In the interim, the University has commenced its academic activities from the Temporary Academic Block (TAB) located at Shahpur. The Temporary Academic Block (TAB) has the following facilities:

FACILITIES	DETAILS
Classrooms/Lecture Theatre	<ul style="list-style-type: none"> ▪ Six state of the art Classrooms with the seating capacity of 50 each ▪ Six state of the art Lecture Theatres with the seating capacity of 90 each ▪ Seven smart classrooms/Lecture Theatres. ▪ Two Rooms for Group Discussion/Projects/Workshops with a capacity to accommodate 20 persons ▪ All classrooms are equipped with Multimedia projector/Internet connectivity
Seminar Room/Conference Hall	<ul style="list-style-type: none"> ▪ One Conference Hall with the seating capacity of 250 persons ▪ One well-equipped Seminar Hall with the seating capacity of 140 persons
Laboratories	<ul style="list-style-type: none"> ▪ Physics Laboratory ▪ Environmental Sciences Lab. ▪ Computational Biology's Computer Lab. ▪ IT Lab.
Office Space/Workstations/Counters:	<ul style="list-style-type: none"> ▪ Three chambers and offices for the senior officers of the University ▪ Central office comprising reception, cash counters, two cabins and six workstations ▪ Strong Room for examination and other confidential records
Faculty Rooms/Cubicles/Workstation	<ul style="list-style-type: none"> ▪ Seven fully furnished cabins for Deans/Heads/Professors ▪ Seven Workstations for Offices of the Schools/Departments ▪ Seventy Seven Workstations for Associate Professors/Assistant Professors ▪ Two workstations for COE's office staff
Library & Information Resource Centre (LIRC)	<ul style="list-style-type: none"> ▪ 11 Terminals for electronic access to catalogue and e-resources ▪ Reading Room with seating capacity of about 40 persons at a time ▪ Lockers for about 100 persons ▪ Chamber for the Librarian/Store Room/Photocopying facility ▪ Software of University Libraries (SOUL) from the INFLIBNET; ▪ E Resources through UGC-INFONET provided by INFLIBNET
Other Facilities	<ul style="list-style-type: none"> ▪ Facilities for purified drinking water ▪ Photocopying facility for students and staff on payment basis ▪ Mini gym/activity rooms/playground with skeleton facilities ▪ University has canteen facility through Nescafe outlet
Internet Connectivity LAN/Wi-Fi	<ul style="list-style-type: none"> ▪ 1 GBPS connectivity under the National Knowledge Network (NKN)/NME-ICT ▪ Local Area Network (LAN) and Wi-Fi connectivity throughout the Temporary Academic Block
Research Scholars' Labs	<ul style="list-style-type: none"> ▪ The University has a fully computerised three research labs with the seating capacity of 114 scholars.
Computing Facility	<ul style="list-style-type: none"> ▪ The University has about 174 Desktops and 8 Laptops for IT Lab, Teachers and office of the Temporary Academic Block.
Communication Facility	<ul style="list-style-type: none"> ▪ Five landline telephone connections; ▪ 64 line EPBAX system has been installed.
Generator Facility	<ul style="list-style-type: none"> ▪ 320 kva generator facility providing round the clock power back-up
Video Conferencing Facility	<ul style="list-style-type: none"> ▪ NKN based video conferencing infrastructure
Canteen Facility	<ul style="list-style-type: none"> ▪ Nescafe kiosk and canteen
Photocopy Facility	<ul style="list-style-type: none"> ▪ Outsourced photocopy facility
ATM Facility	<ul style="list-style-type: none"> ▪ Canara Bank's ATM facility at Temporary Academic Block, Shahpur

ACADEMIC RESOURCES AT TEMPORARY ACADEMIC BLOCK (TAB)

CLASSROOMS AND LECTURE THEATRES

The TAB has adequate classrooms and lecture theatres to cater to the present needs of the Programmes of Study being launched by the University. Classrooms are well-furnished and equipped with requisite multimedia aids for teaching.

LIBRARY & INFORMATION RESOURCES

University has a functional Central Library which is being further developed with adequate number of books, journals and reference material related to the disciplines in which Programmes of Study are being offered. Website of the University already provides links to e-resources. These are being enhanced and upgraded to provide e-learning resources and materials including e-books and e-journals. The Library has INFLIBNET facility for accessing online journals.

INFORMATION & COMMUNICATION TECHNOLOGY (ICT) LAB

A state of the art Computer Lab equipped with high-end 41 PCs loaded with necessary software is available for students.

INTERNET

1 GBPS connectivity under the National Mission for Education - ICT has been installed. The TAB is equipped with Wi-Fi connectivity and students can access the Internet through their laptops.

LANGUAGE LAB

University is establishing a state of art multimedia digital language lab for helping the students to augment their linguistic and

communicative proficiency. This lab would not only teach students English speaking but also other aspects of language such as grammar, phonetics and assist the students in self-assessment and help the faculty in evaluation of students' progress in the language lab related courses.

FACULTY ROOMS AND CABINS

Faculty have well-equipped IT-enabled cubicles and workstations providing them all facilities for pursuing academic and research activities.

DISCUSSION CORNERS

To promote interaction of students with the faculty, counselling, advising, etc. the faculty members of the University have been provided with specially created discussion corners, Faculty Rooms and Cubicles. There is a special provision for group discussions and interactions among faculty members and students of RD Programme.

SEMINAR HALL

A well-equipped Seminar Hall, with a sitting capacity of about 140, has been created.

CONFERENCE HALL

For holding co-curricular activities and group presentations, a multi-purpose Conference Hall has been developed.

GAMES & SPORTS FACILITIES

The university has created facilities for sports like Badminton, Volleyball, Table Tennis and other indoor games.



FACULTY AND INTELLECTUAL RESOURCES

The University is committed to provide quality teaching-learning environment on its campus from the start through recruitment of highly qualified full time faculty on regular basis, besides making suitable arrangement for immediate availability of faculty by appointment on deputation/ contract basis, by inviting guest faculty/visiting faculty for invited lectures.

The UGC has approved 140 faculty positions comprising Professors, Associate Professors and Assistant Professors for various Programmes of Study proposed by the University. The details of permanent faculty are given below:

SCHOOL/DEPARTMENT / CENTRE	DESIGNATION	FACULTY
1. School of Business & Management Studies (SBMS): Dean: Prof. Yoginder S. Verma, PhD		
Human Resource Management & Organization Behaviour (HRM & OB)	Professor & Head	Prof. Yoginder S. Verma, PhD
	Assistant Professor	Dr. Aditi Sharma, PhD
		Dr. Bhawana Bhardwaj, PhD
		Dr. Gitanjali Upadhaya, PhD
Accounting & Finance (A&F)	Associate Professor & Head	Dr. Sanjeev Gupta, PhD
	Assistant Professor	Dr. Manpreet Arora, PhD
		Dr. Ashish Nag, PhD
		Mr. Mohd. Atif, MCom, JRF
		Dr. Mohinder Singh, PhD
Marketing & Supply Chain Management (M&SCM)	Associate Professor & Head	Dr. Bhagwan Singh, PhD
	Assistant Professor	Mr. Chaman Lal, MPhil, JRF
		Dr. Sarvesh Kumar, PhD
Centre for Entrepreneurship & Innovation (CEDI)	Director	Prof. H. R. Sharma, PhD
2. School of Earth & Environmental Sciences (SEES): Dean: Professor Ambrish Kumar Mahajan, PhD		
Environmental Sciences (ES)	Head & Professor	Professor Ambrish Kumar Mahajan, PhD
	Associate Professor	Dr. Deepak Pant, PhD
		Dr. Mushtaq Ahmad, PhD
	Assistant Professor	Dr. Ankit Tandon, PhD
		Dr. Anurag Linda, PhD
Dr. Subhankar Chatterjee, PhD		
3. School of Education (SoE): Dean: Dr. Manoj K. Saxena, PhD		
Teacher Education (TE)	Associate Professor & Head	Dr. Manoj K. Saxena, PhD
	Assistant Professor	Dr. Anu G.S., PhD
		Dr. Navneet Sharma, PhD
		Ms. Prakrati Bhargava, M.Phil, M.Ed
		Ms. Renu Bhandari, M.Ed
5. School of Humanities & Languages (SHL): Dean: Dr. Roshan Lal Sharma, PhD		
English & European Languages (EEL)	Associate Professor & Head	Dr. Roshan Lal Sharma, PhD
	Assistant Professor	Dr. Khem Raj Sharma, PhD
		Mr. Hem Raj Bansal, MPhil, NET
		Ms. Shaweta Nanda, MPhil, NET
		Dr. K.B.S. Krishna, PhD
Hindi & Indian Languages (HIL)	Head	Dr. Roshan Lal Sharma, PhD
	Assistant Professor	Dr. Sayema Bano, PhD
		Mr. Chandra Kant Singh, MPhil, NET
6. School of Journalism Mass Communication & New Media (SJMCNM): Dean: Dr. Pradeep Nair, PhD		
Journalism & Creative Writing (JCW)	Associate Professor & Head	Dr. Rabindranath M., PhD
	Assistant Professor	Dr. Archana, PhD
		Mr. Harikrishnan B., MCJ, NET
		Mr. Harsh Mishra, MMC, NET
Mass Communication & Electronic Media (MCE)	Associate Professor & Head	Dr. Pradeep Nair, PhD
	Assistant Professor	Dr. Ram Pravesh Rai, PhD
		Sh. Kuldeep Singh, MJMC, NET
7. School of Life Sciences (SLS): Dean: Professor Ambrish Kumar Mahajan, PhD		
Centre for Computational Biology & Bioinformatics (CCBB)	Director	Prof. Ambrish Kumar Mahajan, PhD
	Assistant Professor	Dr. Polamarasetty Aparoy, PhD
		Dr. Vikram Singh, PhD
		Dr. Yusuf Akhter, PhD
		Mr. Shailender K. Verma, MSc, NET

8. School of Mathematics, Computers & Information Science (SMCIS): Dean: Professor I. V. Malhan, PhD			
Mathematics (MTH)	Head	Prof. I. V. Malhan, PhD	
	Assistant Professor	Dr. Sachin Srivastava, PhD	
		Dr. Ravinder Singh, PhD Dr. Rakesh Kumar, PhD	
Computer Science & Informatics (CSI)	Head	Prof. I. V. Malhan, PhD	
	Assistant Professor	Mr. Manoj Dhiman, MCA,NET Mr. Keshav Singh Rawat, MTech, NET	
Library & Information Science (LSI)	Professor & Head	Prof. I. V. Malhan, PhD	
	Assistant Professor	Dr. Dimple Patel, PhD Mr. Nimmala Karunakar, MLib, NET	
9. School of Physical & Material Sciences (SPMS): Dean: Dr. O.S.K.S. Sastri, PhD			
Physics & Astronomical Science (PAS)	Associate Professor	Dr. O.S.K.S. Sastri, PhD	
	Associate Professor & Head	Dr. B. C. Chauhan, PhD	
	Assistant Professor	Dr. Ayan Chatterjee, PhD Dr. Surender Verma, PhD Dr. Dalip Singh Verma, PhD Dr. Jagdish Kumar, PhD	
10. School of Social Sciences (SSS): Dean: Professor H. R. Sharma, PhD			
Social Work (SW)	Professor	Prof. Arvind Agrawal, PhD	
	Associate Professor & Head	Dr. Asutosh Pradhan, PhD	
	Assistant Professor	Ms. Ambreen Jamali, MSW, NET Mr. Shabab Ahmad, MPhil, NET	
Economics & Public Policy (EPP)	Professor & Head	Prof. H. R. Sharma, PhD	
	Assistant Professor	Mr. Amit K. Basantaray, MPhil, NET Mr. Indervir Singh, MPhil, JRF Mr. Kamal Singh, MA, NET	
11. School of Tourism, Travel & Hospitality Management (STTHM): Dean: Professor H. R. Sharma, PhD			
Tourism & Travel Management (TTM)	Head	Prof. H. R. Sharma, PhD	
	Assistant Professor	Dr. Suman Sharma, PhD Mr. Arun Bhatia, MTA,NET Mr. Debasis Sahoo, MTA, NET Dr. S.Sundaraman, PhD	

Besides the full-time faculty, the University invites eminent and experienced academicians, professionals and practitioners to enrich teaching-learning process. This helps in providing quality inputs in teaching and research.

EVENTS AND ACTIVITIES

SECOND ANNUAL CONVOCATION

The Second Annual Convocation of the Central University of Himachal Pradesh was held at its Temporary Academic Block (TAB) Shahpur on 12th February, 2014. The Visitor of the University, His Excellency Sh. Pranab Mukherjee, the President of India was the Chief Guest. Sh. Arun Maira, the Chancellor of the University presided over the Convocation. On this occasion, while degrees were conferred on 264 students, Advanced Diplomas were awarded to five students. Twelve students received Gold Medals. The University conferred on Dr. Vijay L Kelkar, an eminent economist and administrator, Honorary Degree (Honoris Causa) of Doctor of Philosophy. His Excellency while addressing the students said that education has an ability to alleviate human lives. He exhorted them to work towards the upliftment of their fortunate compatriots.

INNOVATORS AND ENTREPRENEURS EXHIBITION

On the occasion of Second Annual Convocation, Central University of Himachal Pradesh had held an exhibition for local innovators and entrepreneurs to afford them an opportunity to display their products. Innovators and entrepreneurs engaged in the preparation of production of Chamba Rumal, Chamba Chappal, Metal Work, Chamba Painting, Stone Carving, Kangra Painting, Herbal Product, Leaf Plates, Clay art and Craft and weavers from the district of Kangra, Chamba, Kullu and Mandi had put their work on display in the exhibition. This exhibition was a novice endeavor of CUHP to showcase such talent in a unique manner. The exhibition was aimed at providing a platform for local entrepreneurs to exhibit their products to outside world and to build a strong network with those working in the same field elsewhere.

MoU WITH IIM AHMEDABAD

School of Business and Management Studies has signed an agreement with Indian Institute of Management Ahmedabad (IIMA) to access and download unlimited number of cases and technical notes developed by IIMA. IIMA will also provide necessary training and technical help to the faculty members of the school for developing cases as well as in using case study techniques in teaching pedagogy.

MoU WITH UNIVERSITY OF APPLIED SCIENCES, FRANKFURT, GERMANY

An MoU was signed between the University of Applied Sciences, Frankfurt, Germany and the Central University of Himachal Pradesh, Dharamshala to join hands in the sphere of academic & research programs, exchange of faculty, students, publications and other allied fields for furtherance of knowledge-based enterprises, and develop technical and management skills for future technology development, information exchange and also work toward innovative & effective research, academic partnerships for Human Resource Development along with R&D. The scope of the MoU will be to collaborate for research and teaching in the designated subjects of Social Work, Management, Economics, English & European Languages, Physical, Life Science and Environment Sciences, Education, etc. This MoU will remain in force upto five years and it can be extended on mutual agreement further. In July 2014, four students of the Department of Social Work went to Frankfurt to attend Summer School under the leadership of Prof. Arvind Agrawal, who was visiting faculty in the University of Applied Sciences, Frankfurt.

MoU WITH INFLIBNET

An MoU has been signed with the INFLIBNET to facilitate research scholars of the University to submit their theses into "Shodhganga: A Repository of Indian Electronic Theses and Dissertations", which inter alia, entitled the University to access all resources that UGC may provide either directly to the universities or through INFLIBNET Centre in terms of digitisation of back-files of theses or access to software tools to deter plagiarism in theses and dissertations. The MoU with INFLIBNET will also facilitate researchers to submit their synopses into "Shodhgangotri: Repository of Indian Research in Progress". In time, ETDs would become more commonplace, grant-giving agencies and accreditation bodies like NAAC and AICTE would make judgments regarding innovative universities by taking note of these initiatives such as ETDs and IRs.

MoU WITH TERMINAL BALLISTICS RESEARCH LABORATORIES

An MOU was signed between the Terminal Ballistics Research Laboratories (TBRL), Chandigarh and the Central University of Himachal Pradesh, Dharamshala to establish cooperative

arrangements towards strengthening Indian Higher Education and Research through mutual understanding, exchange of information and facilities as well as expertise available at CUHP in the School of Physical and Material Sciences and TBRL. TBRL is part of the Defence Research Development Organisation (DRDO) under the Ministry of Defence, GOI. Dr. Manjit Singh, Director, TBRL and the Registrar of CUHP were the signatories to the MOU from either side. This is an effective measure to establish Defence - Academia Partnership for Research and Development as well as for Human Resource Development. This MoU will remain in force up to five years i.e. 2018 and it can be extended on mutual agreement further. As a part of the MOU, research programmes and conferences of mutual interest shall be taken-up jointly. This agreement enables to launch courses in emerging fields which may be equally useful to TBRL for its ongoing R & D programmes. Such an effort will create opportunities for undertaking research in cutting-edge technologies in critical defence areas. The facilities of TBRL will be extended to carry out research and project work for PG, M. Phil and PhD programmes.

WORKSHOP ON QUANTITATIVE ANALYSIS

A three-day workshop on Quantitative Analysis and data mining was concluded at Central University of Himachal Pradesh, aimed at enabling faculty members and research scholars to be proficient in the use of various statistical software and develop conceptual clarity of various quantitative techniques in research. It was inaugurated on 23rd April, 2014 by the inspiring and knowledgeable academician Prof. Balkrishan, Former Chairman, School of Commerce and Management at HP University, Shimla. The workshop was organised by the Management Society, School of Business and Management Studies.

WORKSHOP ON CASE STUDY AND CASE WRITING

The School of Business and Management Studies organized a three-day workshop on "Case study and Case Writing" conducted by Prof. M.R. Dixit from Indian Institute of Management, Ahmedabad on 31st July-2 August 2014. A total of 50 participants consisting of faculty members and research scholars of School of Business Management Studies and Tourism and Travel Management attended this workshop. The objective of the Workshop was to equip the participants with the knowledge and skill in writing cases as well as using them in their teaching pedagogy to shift them from Teacher Led Teaching (TLT) to a Student Pull Learning (SPL).

WORKSHOP ON TIME SERIES ECONOMETRICS AND PANEL DATA

A two-day workshop on Time Series Econometrics and Panel Data was organised by the Department of Economics and Public Policy from Sept. 9-10, 2014 for postgraduate students, research scholars and faculty members. Prof. Gurmail Singh, Retired

Professor, Department of Economics, Panjab University, Chandigarh was the resource person in the workshop. This workshop enabled participants to understand the theoretical logic behind times series and how predictions and forecasting are done using such time series and panel data sets.

TOURISM WEEK

The Tourism Society of Central University of Himachal Pradesh, Dharamshala celebrated Tourism Week from September 20-27, 2014. The theme of World Tourism Day 2014 was "TOURISM AND COMMUNITY DEVELOPMENT". This was a combined effort of students and faculty members of the School of Travel Tourism and Hospitality Management who organized various events based on the theme. A number of events were organized which included Collage-making competition, Photo Caption Competition, Rangoli Competition, Tree Plantation, Declamation Contest, Workshop on "Community Development through Tourism", Himachal Inter School Quiz competition and National Tourism Quiz. The "Atithi Samman" was also organized on 27th by Tourism Society at various places which include Gaggal Airport, Kangra bus stand, and Dharamshala bus stand.

ORIENTATION PROGRAMME OF PG PROGRAMME OF STUDY

Professor Furqan Qamar, Secretary General, Association of Indian Universities, Delhi and Founder Vice Chancellor of Central University of Himachal Pradesh was invited to address the new batch of students as part of the Orientation Programme for students of the PG Programmes for the academic year 2014-15, at the conference hall of the Temporary Academic Block of the University at Shahpur on Monday, 4th August 2014. While congratulating the students for getting admission to the Central University Prof. Furqan Qamar said, "The purpose of true education is to make a complete, well-rounded man, who is fully developed in terms of

five facets of human existence namely- the physical, intellectual, emotional, psychic and spiritual". He exhorted the students to be punctual, hardworking and committed. Worldly education brings out the latent knowledge pertaining to the physical world. Spiritual education brings out the inherent divinity in man. Both worldly and spiritual education are essential without which human life has no worth, said Prof. Qamar. He said, for overall development and achieving goals of life, positive thinking plays a vital role. Any goal can be achieved by putting concerted efforts and due to this our students are creating niche in different spheres of life. Prof. Qamar said, "true education, enlighten and change the personality of a person and it has no link with earning money." On this occasion he said that most of the universities running in India are lacking in vision. They are struggling with the direction to be opted according to the present time and there is a need of mutual understanding between teacher and student, which can prove a milestone in building career of the disciple. Interacting with the students and faculty members of CUHP during the orientation programme, Prof. Furqan Qamar inspired and enlightened the newly admitted students of the university.

WORKSHOP ON RESEARCH METHODOLOGY IN SOCIAL SCIENCES

The Department of Social Work organized a 10-day ICSSR sponsored Workshop on Research Methodology in Social Sciences from March 17-26, 2015. The major focus of the workshop was on understanding Research Methodology, its applicability and suitability within emerging paradigms of social sciences. The workshop also emphasized on limitations of positivist research methods and explored alternatives that are more adaptable to emerging needs in research of social sciences. 30 research scholars from different parts of the country participated in this workshop.



ENABLING SERVICES

FREESHIPS

In order to support the meritorious but needy students, the university grants Freeships to certain percentage of its students, limited to the percentage as may be prescribed by the University Grants Commission (UGC) in this regard from time to time. Award of Freeship includes exemption from the payment of all fees chargeable by the University on per credit basis, as notified in the prospectus, including exemption from professional development fees, if any. Such Freeships shall be granted by the Dean of the School concerned.

TRANSPORT FACILITIES

The University has arranged transport facilities, on nominal charge, to ferry students of the University from Dharamshala and Kangra to the Temporary Academic Block at Shahpur. Students residing in the hostels of the University are also covered by the transport facility from hostel to Temporary Academic Block at Shahpur.

TRAINING AND PLACEMENT CELL

The main objective of the Training and Placement Cell is to develop strong relationship with companies all over India. The personnel of this Cell visits potential employers in various companies and apprise them of the ample talent available at the School of Business and Management Studies at Central University of Himachal Pradesh. The Training and Placement Cell organizes various activities such as industrial visits, invited lectures by industrialists, mock interviews, Industry-academia Interface, Pre-placement Talks and workshops, etc. which give ample opportunities to the industry as well as the students to interact with each other. Training and Placement Cell facilitates Summer Placement Programme for MBA students. An 8-Week On-the-Job Training is an integral part of the curriculum of the Management Programme of the School. This training helps the students in getting first hand exposure to corporate culture and developing their awareness, skills and values to improve their readiness to shoulder the managerial responsibilities

of future organizations at national and global level. Similarly students of MSW, MBA (T&T) and M.Lib Sciences are required to do On-the-Job Training for 8-Weeks during July-August. Efforts are being made to provide employment to the students of university. Campus placements are arranged for students of the University in reputed organizations from time to time.

UNIVERSITY-INDUSTRY INTERFACE

The University strives to have a vibrant university-industry interface aimed at collaborative work in the arena of curricula development, shared teaching, research and praxis.

COUNSELLING & GUIDANCE

Students of the University are provided with expert counselling and guidance.

GRIEVANCE REDRESSAL CELL

University has created a cell to address the grievances of students in order to promote cohesive and healthy corporate living on the campus

PREVENTION OF SEXUAL HARASSMENT

To prevent any incidence of sexual harassment, a committee namely SPARSH (Sensitization, Prevention and Redressal of Sexual Harassment) in accordance with the relevant UGC guidelines has been constituted.

ANTI-RAGGING COMMITTEE

Ragging is banned on the University campus. To prevent any incidence of ragging, there is a duly constituted Anti-Ragging Committee in accordance with Hon'ble Supreme Court and UGC guidelines.

HEALTHCARE FACILITIES

The University gets a Medical Practitioner from local Government Medical College to provide health facilities to the teachers, staff and students.

SALIENT FEATURES OF PG PROGRAMMES OF STUDY

COURSE / SCHOOLS / DEPARTMENT	SALIENT FEATURES
SCHOOL OF BUSINESS & MANAGEMENT STUDIES	
<ul style="list-style-type: none"> • MBA (Master of Business Administration) In the Department of: <ul style="list-style-type: none"> ❖ Accounting & Finance ❖ Marketing & Supply Chain Management ❖ Human Resource Management • Centre for Entrepreneurship and Innovation 	<ul style="list-style-type: none"> ❖ Strong academia-industry interface ❖ Community laboratory for providing exposure to apply knowledge ❖ Summer placement of students in industry for eight weeks ❖ Project Work based on field study ❖ Development of entrepreneurship and strong leadership skills ❖ Freedom to students to create their own basket of courses including 40 percent courses from School, 30 percent from the department and 30 percent from University wide courses. ❖ Wide range of professional and personal development activities such as Management Fests, Workshops, Field Visits, Industrial Visits, Quiz, Case Studies, Role-plays, etc. ❖ Research thrusts on corporate finance, web-based marketing, human resource issues, entrepreneurship, strategic marketing and international finance.
SCHOOL OF EARTH & ENVIRONMENTAL SCIENCES	
<ul style="list-style-type: none"> • MSc (Environmental Sciences) In the Department of Environmental Sciences 	<ul style="list-style-type: none"> ❖ Multidisciplinary applied science postgraduate course to understand the earth and its environment ❖ Skill development to conduct environmental impact assessment studies for various industrial and developmental projects ❖ Provides exposure to various analytical techniques for environmental monitoring and assessment ❖ Summer training and Project work on various scientific problems related to contemporary environmental issues in different industries or national laboratories ❖ Faculty with diverse research areas / interests ❖ Thrust areas of research include Seismic Studies, Waste Management and Detoxification, Geochemistry Palaeoclimate Geomorphology, Environmental Microbiology, Atmospheric Dynamics, Glaciology and Remote Sensing and Environmental Biotechnology ❖ Environmental Science lab is well furnished with the modern research facilities and equipment such as PCR Machine, Gel Documentation System, Electrophoresis Apparatus, HPLC, Ion Chromatography system, Micro tremor system, Ground Penetration Radar, Engineering Seismograph and FTIR Spectrophotometer
SCHOOL OF EDUCATION	
<ul style="list-style-type: none"> • MA (Education) In the Department of Teacher Education 	<ul style="list-style-type: none"> ❖ Emphasis on culmination of theory and practice of education into one integral whole. ❖ Comprehensive in-depth knowledge of the universe of educational contents and intents. ❖ Emphasis upon the Constructivism and Constructionism paradigms of teaching, learning, assessment and research. ❖ Preparing future teachers with good command of learning blended with social responsibility and cultural responsiveness. ❖ Research thrusts of the School include Epistemology & Education, Mathematics & Science Education, Constructivism & Education, ICT in Education, Environmental Education, Tribal education, Educational Psychology & Science Education
SCHOOL OF HUMANITIES AND LANGUAGES	
<ul style="list-style-type: none"> • MA (English Language & Literature) In the Department of English and European Languages 	<ul style="list-style-type: none"> ❖ Wide array of courses pertaining to English literature and language alongside various literatures of the world in translation, Comparative Literature, Translation Studies, Literature from the Margins, etc. ❖ Emphasis on building strong theoretical base of PG students and RD scholars to meet contemporary challenges in literary Studies ❖ Emphasis on encouraging free spirit of inquiry among students and equipping them with required skills ❖ Encouraging innovativeness and novelty of ideas to sharpen critical and creative curve of students' thinking
<ul style="list-style-type: none"> • MA (Hindi) In the Department of Hindi & Indian Languages 	<ul style="list-style-type: none"> ❖ हिंदी साहित्य की समृद्ध परम्परा से छात्रों को अवगत कराते हुए समकालीन परिदृश्य में हिंदी को व्यापक बनाना

	<ul style="list-style-type: none"> ❖ दलित विमर्श, स्त्री विमर्श , जनजातीय विमर्श से जोड़कर पाठ्यक्रम को समकालिक बनाना ❖ पाठ्यक्रम के साथ-साथ सिनेमा, अनुवाद, पत्रकारिता, स्क्रिप्ट राइटिंग, आदि को बढ़ावा; राष्ट्रीय एवं अंतर्राष्ट्रीय स्तर की संगोष्ठी, कार्यशाला आदि का आयोजन ❖ छात्रोन्मुखी शिक्षण पद्धति पर जोर; 'क्लास रूम' टीचिंग में संवादधर्मिता को बढ़ावा देना, साथ ही छात्रों की सृजनात्मकता को भी परिष्कृत करना ❖ उच्चस्तरीय अनुसंधान एवं शोध की नई दिशाओं की ओर पहल
SCHOOL OF JOURNALISM, MASS COMMUNICATION & NEW MEDIA	
<ul style="list-style-type: none"> • MA (Mass Communication & Electronic Media) In the Department of Mass Communication & Electronic Media 	<ul style="list-style-type: none"> ❖ Focus on diverse vantage points ranging from new communication policy, political and international communication, media appreciation and web technologies ❖ Comprehensive curriculum ranges from conventional electronic media- television and radio to mobile and web communication technologies ❖ Opportunity for the students to work in the communication and cultural industries and to develop alternatives in non-profit and public media education and production ❖ Exposure of students to different media production techniques that allow them to work in the field of high definition broadcasting and digital media ❖ Regular industry visits to encourage the students to have more interaction with the industry ❖ Research Thrust on New Media Research and New Media Technologies ❖ Up to date curricula extensively covering various areas of journalism and creative writing.
<ul style="list-style-type: none"> • MA (Journalism & Creative Writing) In the Department of Journalism & Creative Writing 	<ul style="list-style-type: none"> ❖ Faculty members with teaching and industry experience in journalism and media research to corporate communications, advertising and media planning. ❖ Professional training and academic exposure to students through workshops, educational ours, guest lectures by working journalists and academicians. ❖ Use of modern pedagogical tools and techniques like case-studies, mock-interviews, presentations, hands-on training sessions. ❖ Research focus on Advertising & Public Relations and Development Commutation
SCHOOL OF LIFE SCIENCES	
<ul style="list-style-type: none"> • MSc (Computational Biology & Bio-Informatics) Centre for Computational Biology & Bio-Informatics 	<ul style="list-style-type: none"> ❖ Expertise on data warehousing, data mining, and analysis in the area of Life Sciences ❖ Developing value added derived databases and algorithms for knowledge discovery with special emphasis on infectious diseases, neurodegenerative diseases, agricultural and plant bioinformatics, identification of disease causing genes and drug design ❖ Emphasis on understanding life and its processes from molecules to the levels of the system and pondering upon the Bio-complexity using sequence-based and structure based bioinformatics approaches in the context of genomics, proteomics and metabolomics ❖ Providing platform for the integrative study of complex interactions in biological processes to understand basic design principles that unite living systems ❖ Developing highly skilled human resource that is capable of doing inter-disciplinary research in the areas of synthetic and systems biology ❖ Research thrust is on Structural Bioinformatics, Computational Systems Biology, Molecular Modelling and Drug Designing
SCHOOL OF MATHEMATICS, COMPUTER AND INFORMATION SCIENCES	
<ul style="list-style-type: none"> • MSc (Mathematics with Specialisation in Industrial Mathematics) In the Department of Mathematics 	<ul style="list-style-type: none"> ❖ Teaching and research programs are designed to encourage students to think logically and abstractly ❖ Emphasis on application of mathematical theories and knowledge to seek solutions to Industrial problems ❖ Thrust of research is on Differential Geometry, Fluid Dynamics
<ul style="list-style-type: none"> • MSc (IT) In the Department of Computer Science and Informatics 	<ul style="list-style-type: none"> ❖ Well-equipped Labs with latest hardware and software catering to the computational needs ❖ Industrial visits to expose students to on-going developments ❖ Undertaking mini projects and organising training workshops.
<ul style="list-style-type: none"> • MSc (Library Science) In the Department of Library & Information Science 	<ul style="list-style-type: none"> ❖ Imparting knowledge and developing skills to help students avail themselves of enormous career Science opportunities in diverse information work settings ❖ Courses designed to cater to the manpower needs of hybrid libraries and information centres

	<ul style="list-style-type: none"> ❖ Balance of theoretical foundations, praxis - based and project based learning in curricula ❖ Internship program in modern libraries and information centres to hone practical skills ❖ Using latest knowledge organization tools such as DDC 23rd (2011) & UDC latest edition in teaching- learning process ❖ Research thrusts are on Knowledge Management and Digital Libraries
SCHOOL OF PHYSICAL AND MATERIAL SCIENCES	
<ul style="list-style-type: none"> • MSc Physics (Specialisation in Theoretical Physics) In the Department of Physics and Astronomical Sciences 	<ul style="list-style-type: none"> ❖ Offering specialisation courses in various branches of Theoretical Physics such as Condensed Matter Physics, Nuclear and High Energy Physics, Astrophysics, and Computational Physics ❖ Adequately equipped computational labs with individual PCs to enhance computational skills in C, Scilab and FORTRAN programming to perform simulations in physics ❖ Coupling of Real Time Experiments with Modelling, Simulations or Virtual Experiments. ❖ Specialisation Offered in Theoretical Physics after earning at least 16 credits including Project Work. ❖ Thrusts areas of research include Computational Materials Science, Physics Education Research, Neutrino Physics and Astrophysics, Cosmology & General Relativity, and Theoretical Nuclear Physics
SCHOOL OF SOCIAL SCIENCES	
<ul style="list-style-type: none"> • MA (Economics) In the Department of Economics and Public Policy 	<ul style="list-style-type: none"> ❖ Nurturing students to become competent economists/researchers having comprehensive understanding of theoretical and empirical issues both in traditional and emerging branches in economics ❖ Offering a mix of courses on economic theory, applied economics, quantitative techniques and field work ❖ Teaching application of quantitative techniques to solve empirical problems ❖ Developing basic skills in writing research reports and policy documents to successfully compete in the job market both nationally and internationally ❖ Research focus is on Agrarian Studies, Wages and Employment
<ul style="list-style-type: none"> • Master of Social Work (MSW) In the Department of Social Work 	<ul style="list-style-type: none"> ❖ Preparing students to integrate professional knowledge, values, and skills from a generalist social work perspective ❖ Providing an educational experience to understand, assess the context of professional practice to apply strategies of change ❖ Honing students' critical thinking skills thereby using personal and institutional resources, theoretical frameworks, and research to meet the needs of client systems of various types and sizes ❖ Research thrust is on Gender & Weaker Sections, Rural & Tribal Studies, Social Development and Social Capital
<ul style="list-style-type: none"> • MA (Sociology) In the Department of Sociology and Social Anthropology 	<ul style="list-style-type: none"> ❖ Preparing students to integrate professional knowledge, values, and skills from a generalist sociological perspective ❖ Providing an educational experience to understand, assess the context of contemporary society to analyze tradition and modernity ❖ Honing students' critical thinking skills thereby using personal and institutional resources, theoretical frameworks, and research to meet the needs of client systems of various types and sizes ❖ Research thrust is on Globalization, Culture, tradition and modernization, Gender & Weaker Sections, Urban, Rural & Tribal Studies, Social Development and Social Capital
SCHOOL OF TOURISM, TRAVEL AND HOSPITALITY MANAGEMENT	
<ul style="list-style-type: none"> • MBA (Specialisation in Tourism and Travel) In the Department of Tourism & Travel Management 	<ul style="list-style-type: none"> ❖ Blend of tourism, travel and hospitality courses with focus on developing managerial skills ❖ Emphasis on developing professional ethics compatible with cultural ethos ❖ Frequent industrial visits and summer placement of 8 weeks duration in tourism industry to develop practical skills. ❖ Emphasis on leadership and entrepreneurship development in potential areas for adventure tourism ❖ Research thrust is on Destination Branding & Marketing and Terrorism & Tourism

PROGRAMMES OF STUDY OFFERED IN 2015-16

Commencing from the Academic Session 2010-11, different Schools of the University presently offer the following Programmes of Study:

PROGRAMMES OF STUDY	PROGRAMME DURATION	CREDITS REQUIRED	INTAKE
School of Business & Management Studies			
<u>Department of Accounting & Finance</u> <u>Department of HRM & Organisational Behaviour</u> <u>Department of Marketing & Supply Chain Management</u> <u>Centre for Entrepreneurship & Innovation</u>			
<ul style="list-style-type: none"> ▪ MBA Functional Specialisations – Marketing, Finance, HRM, Operations Management Sectoral Specialisations – Entrepreneurship Development, Financial Markets, Insurance, International Business, IT ▪ M Phil/ PhD 	4 Semesters 3/6 Semesters	80 PG Credits 60/120 RD Credits	90 10
School of Physical & Material Sciences			
<u>Department of Physics & Astronomical Sciences</u>			
<ul style="list-style-type: none"> ▪ MSc Physics (Specialisation in Theoretical Physics) ▪ MPhil/PhD 	4 Semesters 3/6 Semesters	80 PG Credits 60/120 RD Credits	30 10
School of Life Sciences			
<u>Centre for Computational Biology & Bioinformatics</u>			
<ul style="list-style-type: none"> ▪ MSc (Computational Biology/Bioinformatics) ▪ MPhil/PhD 	4 Semesters 3/6 Semesters	80 PG Credits 60/120 RD Credits	30 10
School of Earth & Environmental Sciences			
<u>Department of Environmental Sciences</u>			
<ul style="list-style-type: none"> ▪ MSc (Environmental Sciences) ▪ MPhil/PhD 	4 Semesters 3/6 Semesters	80 PG Credits 60/120 RD Credits	30 10
School of Mathematics, Computer & Information Sciences			
<u>Department of Mathematics</u>			
<ul style="list-style-type: none"> ▪ MSc Mathematics (Specialisation in Industrial Mathematics) ▪ MPhil/PhD 	4 Semesters 3/6 Semesters	80 PG Credits 60/120 RD Credits	30 10
<u>Department of Computer Science</u>			
<ul style="list-style-type: none"> ▪ MSc (Information Technology) ▪ MPhil/PhD 	4 Semesters 3/6 Semesters	80 PG Credits 60/120 RD Credits	30 10
<u>Department of Library Science</u>			
<ul style="list-style-type: none"> ▪ M Lib Sc (Integrated Dual-Degree Programme)* ▪ MPhil/PhD 	4 Semesters 3/6 Semesters	80 PG Credits 60/120 RD Credits	30 10
* A student admitted to M Lib Sc (Integrated Dual-Degree Programme), if opts out after successfully completing two semesters with 40 PG Credits, shall be awarded the degree of B. Lib. Sc. Those who thus opt out shall be eligible for lateral entry if they return to the University within the next two years to complete remaining two semesters and get the desired degree of M. Lib. Sc.			
School of Humanities & Languages			
<u>Department of English & European Languages</u>			
<ul style="list-style-type: none"> ▪ MA (English Language and Literature) ▪ MPhil/PhD 	4 Semesters 3/6 Semesters	80 PG Credits 60/120 RD Credits	30 10
<u>Department of Hindi & Indian Languages</u>			
<ul style="list-style-type: none"> ▪ MA (Hindi) ▪ MPhil/PhD 	4 Semesters 3/6 Semesters	80 PG Credits 60/120 RD Credits	30 10
School of Social Sciences			
<u>Department of Economics & Public Policy</u>			
<ul style="list-style-type: none"> ▪ MA (Economics) ▪ MPhil/PhD 	4 Semesters 3/6 Semesters	80 PG Credits 60/120 RD Credits	30 10

<u>Department of Social Work</u>			
▪ Master of Social Work (MSW)	4 Semesters	80 PG Credits	30
▪ MPhil/PhD	3/6 Semesters	60/120 RD Credits	10
<u>Department of Sociology and Social Anthropology</u>			
▪ MA (Sociology)	4 Semesters	80 PG Credits	30
School of Education			
<u>Department of Teacher Education</u>			
▪ MA (Education)	4 Semesters	80 PG Credits	30
▪ MPhil/PhD	3/6 Semesters	60/120 RD Credits	10
School of Journalism, Mass Communication & New Media			
<u>Department of Mass Communication & Electronic Media</u>			
▪ MA (New Media Communication)	4 Semesters	80 PG Credits	30
▪ MPhil/PhD	3/6 Semesters	60/120 RD Credits	10
<u>Department of Journalism & Creative Writing</u>			
▪ MA (Journalism & Creative Writing)	4 Semesters	80 PG Credits	30
▪ MPhil/PhD	3/6 Semesters	60/120 RD Credits	10
School of Tourism, Travel & Hospitality Management			
<u>Department of Tourism & Travel Management</u>			
▪ MBA (Specialization in Travel & Tourism)	4 Semesters	80 PG Credits	30
▪ MPhil/PhD	3/6 Semesters	60/120 RD Credits	10

Note:

1. The University reserves the right to defer a Programme of Study depending upon the availability of adequate number of suitably qualified students, intellectual resources and other facilities.
2. The intake capacity for different programmes of Study is only indicative and the university may reduce the intake depending on the availability of suitably qualified students, intellectual resources, research supervisor(s) and other academic infrastructure.

Further details on the curricula and courses for various Programmes of Study shall be furnished in the Students' Handbook, to be issued after admission is completed. The Handbook shall, inter alia, provide Course Catalogue, Course Outline, and Rules relating to Examination, Attendance, Residence and Good Conduct in and outside the Campus, etc.

PROCEDURE OF APPLICATION FOR ADMISSION

- 1) All admissions shall be based on the applications received in response to the admission notification and issue of this prospectus.
- 2) Prospectus and application form can be obtained as under:
 - **Online:** Download free of cost from the university website (www.cuhimachal.ac.in).
 - **By Hand:** On payment of Rs 100/- in cash from
 - o Temporary Academic Block, Central University of Himachal Pradesh, Shahpur, District Kangra (HP) PIN – 176206
 - o Camp Office of the Central University of Himachal Pradesh, P.O. Box 21, Dharamshala, District Kangra—176215 (H.P.)
 - **By Post:** Send a DD of Rs.150/- drawn in favour of Finance Officer, Central University of Himachal Pradesh, payable at **Dharamshala, District Kangra (HP)**. On the following address;
 - o Temporary Academic Block, Central University of Himachal Pradesh, Shahpur, District Kangra (HP) PIN – 176206
- 3) Application for admission to various Programmes of Study can be made in one of the following manners:
 - a) **Online Application:** A candidate can apply online by clicking on the link given at the University website (www.cuhimachal.ac.in). Application fee shall be payable as per the instructions given on the Website of the University.
 - b) **Hard Copy:** In case a candidate is not able to apply online, he/she may download/obtain the application form from the University and send the duly filled-up application form along with a non-refundable Application Fee in the form of Demand Draft payable at Dharamshala, District Kangra, HP drawn in favour of **Finance Officer, Central University of Himachal Pradesh**.
- 4) The application fee for admission to PG/RD programmes for different categories of applicants shall be as under:
 - a) General Category : ₹ 400/-
 - b) OBC Category : ₹ 300/-
 - c) SC/ST/PH Categories : ₹ 100/-
- 5) **Last Date for the Submission of Application:** Duly completed application form for admission in the PG programme must reach the University on or before 29th May 2015.
- 6) A candidate can apply on a single application form for admission to **three PG Programmes of Study** clearly indicating the order of preference for the Programme(s).
- 7) Applicants for admission shall be required to indicate three choices of Programme of Study in order of their preference in their application form. The admission shall be made strictly on the basis of merit. The merit shall be prepared on the basis of the composite score of the selection criteria in accordance with preference of the applicant for various Programmes of Study.

MINIMUM ELIGIBILITY CONDITIONS FOR ADMISSION IN PG PROGRAMMES OF STUDY

The minimum eligibility requirements and selection criteria for admission in the PG Programmes of Study are as under:

PROGRAMME OF STUDY	MINIMUM ELIGIBILITY REQUIREMENT
<ul style="list-style-type: none"> MSc Physics (Specialisation in Theoretical Physics) MSc Mathematics (Specialisation in Industrial Mathematics) 	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree in non-medical /Engineering /Technology stream from a recognised University or an equivalent examination.
<ul style="list-style-type: none"> MSc (Computational Biology & Bio-Informatics) 	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree in medical stream from a recognised University or an equivalent examination.
<ul style="list-style-type: none"> MSc (IT) 	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree in science/ engineering/ technology stream from a recognised University or an equivalent examination.
<ul style="list-style-type: none"> MSc (Environmental Science) 	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree in science stream from a recognised University or an equivalent examination.
<ul style="list-style-type: none"> MBA MA (Economics) MSW MA (Sociology) MA (English Language & Literature) MBA (Specialisation in Travel and Tourism) MA (Education) MA (New Media Communication) MA (Journalism & Creative Writing) M Lib Sc 	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree from a recognised University or an equivalent examination.
<ul style="list-style-type: none"> MA (Hindi) 	A minimum of 50% marks or an equivalent grade in Bachelors/UG degree with Hindi from a recognised University or an equivalent examination.

Relaxation in Minimum Qualifying Marks: Relaxation in minimum qualifying marks up to a maximum of 5% shall be made in case of candidates belonging to the SC, ST and Persons with Disabilities Categories.

IMPORTANT

Applications are INVITED from Eligible Candidates
for ADMISSION to ALL of the Above PG Programmes



MINIMUM ELIGIBILITY CONDITIONS FOR ADMISSION IN RESEARCH DEGREE (RD) PROGRAMMES i.e. MPhil/PhD

A minimum of 55% marks or an equivalent grade in Masters/ PG degree from a recognised University or an equivalent examination in the disciplines specified below:

PROGRAMME OF STUDY	SPECIFIED DISCIPLINES
<ul style="list-style-type: none"> • Management • Tourism & Travel Management 	Commerce, Applied Economics, Business Economics, Industrial Sociology, Psychology (Organizational / Industrial Psychology), Marketing Management, Financial Administration, Financial Management, Human Resource Management, International Business, Tourism administration, Statistics, Operational Research, Business Law, Production & Industrial Engineering, Industrial management, Computer Applications and any other discipline found to be relevant by the University.
<ul style="list-style-type: none"> • Computational Biology & Bio-Informatics 	Biology, Computational Biology, Bio Technology, Bio-Informatics and any other discipline found to be relevant by the University.
<ul style="list-style-type: none"> • Education 	Med, MA (Education), or any other discipline found to be relevant by the University.
<ul style="list-style-type: none"> • Computer Science & IT 	MCA, M Tech, MSc (IT) or any other discipline found to be relevant by the University.
<ul style="list-style-type: none"> • Environmental Science 	Postgraduate (PG) degree in any branch of Science.
<ul style="list-style-type: none"> • Mathematics 	Mathematics, Statistics, Applied Mathematics, Industrial Mathematics, Operations Research and any other discipline found to be relevant by the University.
<ul style="list-style-type: none"> • Economics 	Economics, Industrial Economics, Agriculture Economics, International Economics and any other discipline found to be relevant by the University.
<ul style="list-style-type: none"> • Social Work 	Social Work, Sociology, Psychology, Development Study, Social Anthropology and any other discipline found to be relevant by the University.
<ul style="list-style-type: none"> • English 	English, Comparative Literature, Translation & Interpretation, Linguistics and any other discipline found to be relevant by the University.
<ul style="list-style-type: none"> • Library Science 	Library Science, Library Information System and any other discipline found to be relevant by the University.
<ul style="list-style-type: none"> • Hindi 	Hindi and any other discipline found to be relevant by the University.
<ul style="list-style-type: none"> • Physics & Astronomical Sciences 	Physics, Astronomy and any other discipline found to be relevant by the University.

Relaxation in Minimum Qualifying Marks: Relaxation in minimum qualifying marks up to a maximum of 5% shall be made in case of candidates belonging to the SC, ST and Persons with Disabilities Categories.

IMPORTANT

Admission Schedule for RD (MPhil/PhD) Programmes shall be announced later

SELECTION CRITERIA FOR ADMISSIONS

PG Programmes

- All applicants seeking admission to a PG Programme of Study shall be required to appear in single common entrance examination i.e. FEAT (Further Education Admission Test) except for admission in MA English and MA Hindi.
- Admission to various Programmes of Study wherein FEAT is essential shall be made on merit of the composite score to be determined on the basis of score obtained in FEAT and marks obtained in Matric, 10+2 and UG examination as given below:

S. No.	Weightage of Different Components of the Composite Score	
1.	Components	Weightage
2.	Scores obtained in FEAT	50%
3.	Percentage of marks in 10th	10%
4.	Percentage of marks in 10+2	10%
5.	Percentage of marks in UG degree	30%
	Total	100%

- In case of MA English and MA Hindi, wherein FEAT is NOT essential requirement, the admission shall be made on merit to be determined on the basis of the composite score of Matric (20%), 10+2 (20%) and UG (60%).

RD (MPhil/PhD) Programmes

Admission to RD Programmes (i.e. MPhil/PhD) shall be made on the basis of marks obtained in TREAT and marks obtained in the qualifying examination, past academic record and performance in the Group Discussion/ Personal Interview (GD/PI):

S. No.	Weightage of Different Components of the Composite Score	
	Components	Weightage
1.	Scores obtained in TREAT	50%
2.	Percentage of Marks in 10th	10%
3.	Percentage of Marks in 10+2	10%
4.	Percentage of Marks in UG degree	10%
5.	Percentage of Marks in PG degree	10%
6.	GD/PI	10%
	Total	100%

- The JRF/NET/SLET qualified candidates shall be exempted from TREAT for admission to RD Programmes. For the purpose of calculating composite score, the JRF qualified candidates shall be deemed to have scored 100% marks in the TREAT whereas the NET/SLET qualified candidates shall be deemed to have scored marks equivalent to the marks scored by the topper of that year's TREAT.
- Subject to the fulfilment of minimum conditions for admission, a teacher who has been awarded Teacher Research Fellowship by the UGC and is working in any institution of higher education shall be exempted from TREAT and that he/she shall be considered at par with NET/SLET qualified candidates.
- Subject to the fulfilment of the following conditions, a person already employed in teaching/research profession shall be exempted from the requirement of appearing in TREAT and shall be treated at par with NET/SLET qualified candidates:
 - He/she must meet the minimum eligibility condition for admission in the Research Degree Programme
 - He/she must have been working as

Lecturer/Assistant Professor/Associate Professor/Professor or in an equivalent position on a regular basis for at least 10 (Ten) years in a state or central university/government or government-aided college/institution of national importance/government research institution or laboratory.

iii. His/her application for admission in the Research Degree Programme must have been duly forwarded by the present employer with the undertaking that he/she shall be granted leave to pursue the Programme of Study on full-time basis

Entrance Examination Centres for PG Programmes

Dharamshala (HP)

Shahpur (HP)

Chandigarh

New Delhi

Guwahati

Note: Examination Centres can be changed depending upon the total number of applicants. The same would be displayed on the University Website / Hall Ticket.

RESERVATION OF SEATS IN ADMISSION

1. The University shall follow reservation in admission as mandated under the Central Educational Institutions (Reservation of Seats) Act 2006, as amended from time to time.
2. The University shall also follow reservation in admission in all Programmes of Study in accordance with the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995.
3. a) Accordingly, the University shall reserve in all Programmes of Study seats for admission as under for the students belonging to:

i) Scheduled Caste (SC) Category	15.0%
ii) Scheduled Tribe (ST) Category	7.5%
iii) Other Backward Classes (OBC) Category	27.0%
iv) Persons with Disabilities (PWD)	3.0%

 - Persons suffering from not less than forty per cent (40%) of any disability as certified by a competent medical authority would be considered for admission under PWD category.
 - There will be concession facilities of fee waiver, free accommodation, food and transport for students with disabilities.
- v) The Kashmiri migrant students shall have the following concessions in admission to various programmes during academic year 2015-16:
 - Relaxation in cut off percentage up to 10% subject to minimum eligibility requirement.
 - Increase in intake capacity up to 5% course-wise.
 - Reservation of at least one seat in merit quota in technical/professional institutions.
 - Waiving off domicile requirements.
- vi) Two seats are available under supernumerary quota for admitting students coming from the state of Jammu & Kashmir
4. Candidates seeking admission under the reserved categories shall be required to fulfil the prescribed conditions of admission to the Course.
5. Application Form of a candidate in the reserved category must be submitted along with the Caste/Tribe/Non-Creamy Layer certificate issued by the competent authority as per the certificate format enclosed with the application form.
6. Application Form received without the required certificates shall be rejected.
7. If a candidate in the reserved category qualifies for admission in the general category s/he shall be treated as a general category candidate. If sufficient number of candidates are not available to fill up the seats reserved for Scheduled Tribes, these may be filled up by suitable candidates from Scheduled Castes and vice-versa.

COMPONENTS OF FEAT

Aptitude based test comprising 180 Multiple Choice Questions (MCQs) of 3 hours duration, FEAT shall broadly have the following components. There shall be no negative marking.

1. **Verbal Ability:** Intended to test the candidate's understanding of the basic rules of grammar and English usage, this section will cover Pronouns, Misplaced Modifiers, Subject-Verb agreement, Parallel Constructions, Verbs, Quantifiers, Comparatives, Idiomatic Expression, Vocabulary, Synonyms and Antonyms and Sentence Completion.
2. **Critical Reasoning:** Intended to assess aspirant's ability to analyze arguments, find underlying assumptions, discern flaws in arguments and ascertain their validity and also to assess aspirant's ability to critically evaluate statements and situations; the questions in this part shall be based on short passages.
3. **Reading Comprehension:** Intended to assess candidate's ability to understand and analyze information presented in text and also to assess aspirant's ability to apply concepts and information presented in a passage to parallel situations, in this part, candidates shall be provided one or more passages accompanied by sets of questions.
4. **Quantitative Aptitude & Numerical Ability:** This section is intended to assess the quantitative aptitudes of the applicants. Intended to evaluate aspirant's understanding and ability to apply the knowledge of basic mathematical concepts. This section shall have questions pertaining to Functions, Algebra, Coordinate System, Inequalities, Time, Speed, Distance, Ratios and Proportions, Sets, Profit & Loss, Simple and Compound Interest and Elementary Statistics, Central Tendency, Dispersion, Probability, etc.
5. **Data Analysis and Data Sufficiency:** Intended to measure candidate's ability to analyze a situation and make decisions based on available data, this section shall have questions based on data given either in a tabular form or in the form of diagrams of different types, this section shall comprise questions based on Graphs, Tables, Bar-charts, etc.
6. **Reasoning and General Intelligence:** Intended to assess aspirant's ability and capacity to draw inferences from various given situations and their ability to use logic and general intelligence, this section will have questions that will require aspirant's to use logic to draw inferences and make effective decisions.

APPLICANTS WHO ARE NOT ELIGIBLE FOR ADMISSION

The following shall NOT be Eligible for admission in the University:

- (a) A person who has been suspended, rusticated, debarred, expelled or removed from the Roll of the University by a competent authority of the University.
- (b) A person who at any time, was admitted to a PhD programme in this University or has completed PhD degree either from this University or any other University shall not be eligible to apply for the same or any other UG/PG/MPhil/PhD programme of this University.
- (c) A person who at any time was admitted to an MPhil Programme in this University or has completed an MPhil Degree either from this University or from any other University shall not be eligible to apply for the same or any other UG/PG/MPhil Programme of this University.
- (d) A person who at any time was admitted to a PG Programme in this University or has completed PG Degree either from this University or from any other University shall not be eligible to apply for the same or any other UG/PG Programme of this University.
- (e) Provided the permission to pursue second UG/PG programme may be granted to an exceptionally bright and brilliant person with consistently excellent academic record by the Vice Chancellor on the recommendation of the Admission Committee and the Admission Review Committee.

ADMISSION OF FOREIGN NATIONALS / NRIs/ PIOs - SUPERNUMERARY SEATS

- i. In all the courses 15% seats may be filled as Supernumerary Seats meant for Foreign Nationals (FN), Non-Resident Indians (NRI) and Persons of Indian Origin (PIO) category. Out of the above 15% Supernumerary Seats, one-third shall be earmarked for the children of Indian workers in the Gulf.
- ii. Candidates belonging to the FN/NRI/PIO category shall not be required to appear for the single common entrance examination of the University. However, they will have to fulfil minimum eligibility conditions for admission. Additionally, they may be required to qualify internationally accepted aptitude tests like SAT/GMAT/GRE/TOEFL as prescribed for admission in different Programmes of Study as specified in the Prospectus of the University.
- iii. Admission to these categories of students shall be granted on merit determined either by their past academic records or by internationally conducted aptitude tests for admission in higher education or a combination thereof with due regards to need for providing opportunities to the nationals belonging to different countries.
- iv. Candidates seeking admission under the above quota of Supernumerary Seats shall be required to submit their application on a prescribed form, along with the certified copies of all the necessary documents, as per the procedure specified in the Prospectus, to the office of the Foreign Students Advisor (FSA) in advance throughout the year but not later than 30th April for the current academic session.
- v. Application for admission should be submitted to the Dean of the School / Head of the Department concerned along with the attested / certified copies of all the necessary documents.
- vi. Candidates seeking admission under FN/NRI/PIO category shall be required to pay fees and other charges as applicable to their category and as specified in the ordinances relating to fee structure and as notified in the Prospectus.
- vii. Candidates admitted under the FN/PIO category shall be required to undergo a medical test (including test for HIV/ AIDS) within a week from the date of admission.
- viii. Candidates admitted under the FN/PIO category shall be required to produce STUDENT VISA within one month of the date of completion of the admission but prior to the commencement of the academic session and submit a copy of the same in the Office of the Foreign Students Advisor, failing which their admission shall stand cancelled.



COMPLETION OF ADMISSION FORMALITIES

- i) No candidate shall be entitled to claim admission as a matter of right and that the University reserves the right to refuse admission in any individual case without assigning any reason.
- ii) A candidate shall be considered as admitted to a Programme of Study and be eligible to avail the privileges of a student of the University only after he/she has completed all admission formalities including payment of the prescribed fees, as per the Prospectus. If a candidate fails to complete the admission formalities by the prescribed date, he/she will automatically forfeit his/her right of admission.
- iii) List of selected candidates shall be displayed on the University website (www.cuhimachal.ac.in) and on the Notice Boards of the Controller of Examinations and School/Department concerned. No intimation to the selected candidates will be sent by post.
- iv) The candidates shall be required to get their admission completed by the dates given in the Schedule.
- v) The selected candidates shall be required to produce, for verification at the time of interview/ last date for completion of the admission formalities, the following documents in original:
 - a. Certificates, Diplomas, Degrees, Mark-Sheets of all educational qualifications
 - b. In case of the working students, a No Objection Certificate (NOC) from the employer clearly mentioning that the employer has no objection to the candidate's pursuing higher education in the Central University of Himachal Pradesh on full time basis
 - c. In case of gap between the qualifying examination and the year of seeking admission in the university, the candidate shall be required to submit an affidavit indicating the reasons for such gaps and the activities in which s/he was engaged during the intervening period.
- vi) Admission to a Programme of Study will be granted only to those candidates whose results of the qualifying examinations are complete in all respects.
- vii) Admission of candidates to a Programme of Study shall be subject to the clearance from the Proctor of the University.
- viii) Admission of candidates seeking admission after a gap of three or more academic years of their taking Certificate/ Diploma/ Degree/ Post-Graduate Degree from this University or any other University/Educational Institution/Board, shall be subject to the clearance by the Admission Review Committee consisting of the Dean, Students' Welfare (DSW), the Dean of the School concerned, the HOD concerned, and the Proctor.
- ix) At the time of admission, every student shall be required to sign a declaration to the effect that s/he submits herself/himself to the disciplinary jurisdiction of the Vice Chancellor and other authorities of the University.
- x) All the students admitted to Programmes of Study shall be required to submit Transfer Certificate/Migration Certificate in original within 30 days from the date of admission, failing which their admission in the university may be cancelled.

GENERAL RULES RELATING TO ADMISSION

- i) The University shall be open to the persons of either sex and of whatever caste, creed, race or class, and it shall not be lawful for the University to adopt or impose on any person, any test whatsoever of religious belief or profession in order to entitle him to be admitted as a student in the University or to graduate thereat or to enjoy or exercise any privilege thereof;
- ii) The University shall maintain an all-India character and high standards of teaching and research and shall admit students strictly on merit as determined through a common national level entrance test conducted by the University either individually or with other universities;
- iii) No candidate, pursuing a full-time programme of study in the University shall be allowed to take up a job without prior and explicit permission of the University.
 - i. Provided that those already employed at the time of admission shall submit, within thirty days, in original, a certificate from their employer to the effect that the employer has granted him/her leave for the whole duration of the Programme of Study.
 - ii. Provided further that the above shall not prohibit, exclude or exempt a student from undergoing obligatory or optional work placement, after completion of the Programme of Study in which he/she has taken admission so requires.

- iv) No student pursuing a Programme of Study in the University shall be permitted to take any other regular examination leading to another degree of this University or any other education institution. However, a student would be eligible to take courses, subject to the prior permission of the Dean of the School concerned, under Career Oriented Proficiency/ Certificate/ Diploma Programmes simultaneously either from CUHP or any other university/ educational institution/ board, etc.
- v) Provided further that a student may also be permitted to take additional courses, over and above the minimum prescribed for a semester. In such a case, the following conditions shall apply:
 - a. S/he shall be required to pay fees for the additional courses registered
 - b. Her/his marks sheet would reflect such courses having been studied by him as additional courses
 - c. The additional courses so taken would not be considered for the computation of total credit for the award of the degree
- vi) Similarly, a person who is not a student of a university and is not registered for any Programme of Study of the university, may, with the prior permission of the Dean of the School concerned, be allowed to register for select courses of the university subject to the following conditions:
 - a. No more than two courses in a semester may be allowed to be taken
 - b. S/he shall meet minimum eligibility conditions to pursue such courses
 - c. S/he shall be required to pay a Non-refundable Registration fee of Rs 2000/- per semester plus the Tuition Fees twice the rate as applicable to such courses
 - d. S/he shall not be considered to be a student of the University and shall, therefore, not be eligible to the privileges of a student of the University. However, s/he shall be subject to the disciplinary jurisdiction of the University authorities
 - e. Subject to the successful completion of all credit requirements for the courses so taken, s/he shall be eligible to receive a testimonial from the university indicating the courses that s/he has so attended and qualified. This may however, not entitle her/him to receive any certificate/diploma/degree of the university
- vii) If at any time it is discovered that a candidate has made a false or incorrect statement or has furnished false or incorrect information or has used any other fraudulent means have been used for securing admission her/his name shall be removed from the rolls of the University
- viii) A student admitted to the University shall be a member either of a Hall of Residence Hostel or Non-Resident Students Centre of the University
- ix) A student admitted to a Programme of Study if detained due to the shortage of attendance in the first Semester, will no longer remain the student of the University. Such students will have to seek fresh admission and will be required to go through the entire admission process.
- x) The following shall NOT be Eligible for admission in the University:
 - a. A person who has been suspended, rusticated, debarred, expelled or removed from the Roll of the University by a competent authority of the University.
 - b. A person who at any time was admitted to a PhD programme in this University or has completed PhD degree either from this University or from any other University shall not be eligible to apply for the same or any other UG/PG/MPhil/PhD programme of this University.
 - c. A person who at any time was admitted to an MPhil Programme in this University or has completed an MPhil Degree either from this University or from any other University shall not be eligible to apply for the same or any other UG/PG/MPhil Programme of this University.
 - d. A person who at any time was admitted to a PG Programme in this University or has completed PG Degree either from this University or from any other University shall not be eligible to apply for the same or any other UG/PG Programme of this University.
 - e. A person who at any time was admitted to a UG Programme in this University or has completed UG Degree either from this University or from any other University shall not be eligible to apply for the same or any other UG Programme of this University
 - f. Provided the permission to pursue second UG/PG programme may be granted to an exceptionally bright and brilliant person with consistently excellent academic record by the Vice-Chancellor on the recommendation of the Admission Committee and the Admission Review Committee.

ACADEMIC CALENDAR 2015-16

The academic calendar and schedule for commencement of classes for all Programmes of Study shall be in accordance with the guidelines/regulations issued by the UGC and/or other national level regulatory bodies as issued and amended from time to time. For the academic session 2015-16, it shall be as under:

Monsoon Semester	
Activities	Dates
Commencement of Classes	3 rd August 2015
Mid Term Examination	12 th to 20 th October 2015
End Semester Examination	7 th to 18 th December 2015
Semester Ends	19 th December 2015
Winter Vacation	20 th December 2015 to 3 rd January 2016

Spring Semester	
Activities	Dates
Commencement of Classes	4 th January 2016
Mid Term Examination	7 th to 16 th March 2016
End Semester Examination	26 th May to 14 th June 2016
Semester Ends	15 th June 2016
Summer Vacation	16 th June to 30 th July 2016
On-the-Job Training/Field Work	15 th June 2016 onwards



SCHEDULE OF FEES FOR PG PROGRAMMES

Heads of Fees	PG Programmes
ONE TIME	
Alumni Registration Fee	100
Security Deposit/Caution Money (refundable)	4000
University Registration/Enrolment Fee	500
PER CREDIT	
Examination Fee	50
Research Supervision Fees	----
Subject Association	10
Teaching Learning Resource	20
Tuition Fee	100
PER SEMESTER	
Admission Fees	500
Campus Development & Beautification	100
Convocation Fee	50
Cultural Activities	50
Development Fee	500
Electricity & Water	100
Foundation Day Celebration Fee	50
Games & Sports	50
ICT Lab Fee	100
Language Lab Fee	100
Library Fee	200
Magazine Fee	50
Medical Fees	50
Non Resident Student Centre Fee	50
Students Welfare Fee	50

SCHEDULE OF HOSTEL FEE FOR 10 MONTHS

S. No.	Particulars	Fee (in Rs.)	Total
1.	Hostel Admission Fee (Non-refundable)	500.00 (One time)	500.00
2.	Hostel Security Fee (Refundable)	1000.00 (One time)	1000.00
3.	Room Rent (Payable for 10 months)	500.00 (per month)	5000.00
4.	Electricity and Water Charges (Payable for 10 months)	150.00 (per month)	1500.00
5.	Hostel Establishment Charges (Payable for 10 months)	150.00 (per month)	1500.00
6.	Kitchen Establishment Charges (Payable for 10 months)	150.00 (per month)	1500.00
7.	Grand Total		11000.00
8.	<i>Mess Charges Mess is to be run on cooperative basis by the hostel residents and expenses of food shall be borne by residents on pro-rata basis</i>		
9.	Hostel Fee shall be payable in two instalments of 5 months each		

THINGS TO REMEMBER

Programmes of Study offered in 2015-16

- 1) MSc Physics (Specialisation in Theoretical Physics)
- 2) MSc Mathematics (Specialisation in Industrial Mathematics)
- 3) MSc (Computational Biology & Bio-Informatics)
- 4) MSc Information Technology
- 5) MSc Environmental Science
- 6) MBA
- 7) Master of Social Work (MSW)
- 8) MA (Sociology)
- 9) MA Economics & Public Policy
- 10) MBA (Specialisation in Travel and Tourism)
- 11) MA (Education)
- 12) MA Journalism & Creative Writing
- 13) MA New Media Communication
- 14) M Lib Sc
- 15) MA English Language and Literature
- 16) MA Hindi

Dates to Remember

PG PROGRAMMES	
Events	Dates
Issue of Prospectus	1 st May 2015
Last Date for Submission of Applications	29 th May 2015
Date and Time of Entrance Examination (FEAT)	21 st June 2015 at 10:00 AM
Display of the List of Selected Candidates (including Waiting List)	6 th July 2015
Last Date for Payment of Fees	13 rd July 2015
Display of the List of Vacant Seats	16 th July 2015
Last Date of Registration of Waitlisted Candidates	22 nd July 2015
Declaration of List of Selected Candidates from Waiting List	28 th July 2015
Deadline for Depositing Fees by the Waitlisted Candidates	31 st July 2015
Commencement of Classes/ Orientation Programme for PG Students	3 rd August 2015

Enquiry: For any information regarding PG Admissions Contact :

Mobile No.: +91 97363 84661, +91 1892 237285– Ext- 412

Email: askus.cuhimachal@gmail.com

ENTRANCE EXAMINATION CENTRES

Dharamshala (HP) | Shahpur (HP) | Chandigarh | New Delhi | Guwahati



CENTRAL UNIVERSITY OF HIMACHAL PRADESH

(Established under Central Universities Act 2009)

PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA – 176215, HIMACHAL PRADESH

Website: www.cuhimachal.ac.in; Phone: 01892-229572, 237285-89; Fax: 01892-237286

Email: askus.cuhimachal@gmail.com

For office Use only:

Code.....

Selected/Rejected.....

Reasons if rejected.....

Signature

Application Form for Admission in PG Programmes Academic Session 2015-16

*Affix latest photograph
and sign across*

NAME OF THE CANDIDATE (IN ENGLISH) _____

(In block letters)

NAME OF THE CANDIDATE (IN HINDI) _____

Mobile No.: _____ **Email:** _____

List of PG Programmes of Study (Tick any Three as per your choice)

- 1) MSc Physics (Specialisation in Theoretical Physics)
- 2) MSc Mathematics (Specialisation in Industrial Mathematics)
- 3) MSc (Computational Biology & Bio-Informatics)
- 4) MSc Information Technology
- 5) MSc Environmental Science
- 6) MBA
- 7) MA Economics & Public Policy
- 8) Master of Social Work (MSW)
- 9) MA (Sociology)
- 10) MA English Language and Literature
- 11) MBA(Specialisation in Travel and Tourism)
- 12) MA (Education)
- 13) MA New Media Communication
- 14) MA Journalism & Creative Writing
- 15) M Lib Sc
- 16) MA Hindi

Examination Centres:

A candidate can opt any of these centres in the order of preference (write 1 for first preference, 2 for second preference, 3 for third, 4 for fourth & 5 for fifth preference)

- Dharamshala (HP) _____
- Shahpur (HP) _____
- Chandigarh _____
- Delhi _____
- Guwahati _____

Particulars of Draft attached: The candidate is required to attach Demand Draft of Nationalized Bank worth `400/- in case of General category `300/- in case of OBC and Rs. `100/- in case of SC/ST/Physically Handicapped drawn in favour of **Finance Officer, Central University of Himachal Pradesh, Dharamshala payable at Dharamshala, District Kangra.**

DEMAND DRAFT No. _____ **Dated** _____

Amount _____ **Drawn on Bank** _____

Name of the Issuing Bank Branch _____

SECTION B ACADEMIC RECORD

(Attach self-attested copies of mark sheets and certificates)

Exam Passed	Board/ University	Year of Passing	Marks		% of Marks/ CGPA	Division/ Merit	Subjects Studied
			Obtained	Maximum			
Matriculation / Secondary (10 th)							
Higher Secondary/Intermediate (10+2)							
Bachelor's Degree (Mention the name of degree) _____							
Master's Degree (Mention the name of degree) _____							
Any other							
<p>Please state the gaps in the educational career, if any, clearly in terms of time period (specifying from and to dates) and reasons thereof. In the absence of this information, the candidate would not be considered for admission.</p> <p>1. From _____ To _____ Reasons _____</p> <p>2. From _____ To _____ Reasons _____</p> <p>3. From _____ To _____ Reasons _____</p>							

Scholarships / Awards received (*Evidence to be enclosed*) _____

Extracurricular activities: _____

UNDERTAKING

[As per the University Act, First Statutes Section 28(7)]

1. I, _____, hereby declare that the above particulars given by me are correct to the best of my knowledge and I may be held solely responsible for any discrepancy whatsoever. If any information provided is found to be incorrect at any time, even after admission, my candidature is liable to be cancelled.
2. I also hereby commit to shift to any other campus within the State of Himachal Pradesh whenever the University decides to do so.
3. I also hereby submit myself to the disciplinary jurisdiction of the Vice- Chancellor and other authorities of the University.
4. I also hereby undertake to deposit all the University dues including fees in time and in case of default and also agree to pay late fee/fine as per University rules. I am fully aware that in case of non-compliance the admission would be cancelled at any stage.
5. I also hereby commit not to indulge in using unfair means in examinations and or any act of vandalism and or damage to University property. In case of such an act(s) I am liable to be punished/expelled from the University as per the University rules.

Signature of Parent / Guardian

Date _____

Signature of Applicant

Date _____

**HALL TICKET
FEAT- 2015**

Name of the Candidate
(in Capital letters) _____

Gender _____ Date of Birth _____

Mobile No. _____ Email: _____

Affix recent
passport size
photograph
here

Signature of the Candidate

To be Filled in by the Office

Candidate's Roll No. _____

Entrance Test Date _____ Time _____

Entrance Test Centre

Address of Entrance Test Centre:

Coordinator's Seal

**HALL TICKET
FEAT- 2015**

Name of the Candidate
(in Capital letters) _____

Gender _____ Date of Birth _____

Mobile No. _____ Email: _____

Affix recent
passport size
photograph
here

Signature of the Candidate

To be Filled in by the Office

CANDIDATE'S Roll No. _____

Entrance Test Date _____ Time _____

Entrance Test Centre

Address of Entrance Test Centre:

Coordinator's Seal

FORMAT FOR CERTIFICATE TO BE PRODUCED BY CANDIDATES APPLYING UNDER

THE OBC CATEGORY

This is to certify that _____, son/daughter of _____, of village _____
District/Division _____ in the State of _____ belongs to the _____ community which is recognized as a
Backward Class under the following resolution of Government of India, Ministry of Welfare.

- *(i) Resolution No. 12011/68/93-BCC (C), dated the 10th September, 1993, published in the Gazette of India, Extraordinary, Part-I, Section I, No. 186, dated the 13th September, 1993.
- *(ii) Resolution No. 12011/9/94-BCC, dated the 19th October, 1994, published in the Gazette of India, Extraordinary, Part-I, Section I, No. 163, dated the 20th October, 1994.
- *(iii) Resolution No. 12011/7/95-BCC, dated the 24th May, 1995, published in the Gazette of India, Extraordinary, Part-I, Section I, No. 88, dated the 25th May, 1995.
- *(iv) Resolution No. 12011/44/96-BCC, dated the 6th December, 1996, published in the Gazette of India, Extraordinary, Part-I, Section I, No. 210, dated the 11th December, 1996.
- *(v) Resolution No. 12011/96/94-BCC, dated 9th March 1996.
- *(vi) Resolution No. 12011/13/97-BCC, dated 3rd December 1997.
- *(vii) Resolution No. 12011/99/94-BCC, dated 11th December 1997.
- *(viii) Resolution No. 12011/68/98-BCC, dated 27th December 1999.
- *(ix) Resolution No. 12011/88/98-BCC, dated 6th December 1999 published in the Gazette of India, Extraordinary, Part-I, Section I, No. 270 dated 6th December 1999.
- *(x) Resolution No. 12011/36/99-BCC, dated 4th April 2000 published in the Gazette of India, Extraordinary, Part-I, Section I, No.71 dated 4th April 2000.
- *(xi) Resolution No. 12011/44/99-BCC dated 21st September 2000 published in the Gazette of India, Extraordinary, Part-I, Section I, No.210 dated 21st September 2000.
- *(xii) Resolution No. 12015/9/2000-BCC, dated 6th September 2001.
- *(xiii) Resolution No. 12011/1/2001-BCC, dated 19th June 2003.
- *(xiv) Resolution No. 12011/4/2000-BCC, dated 13th January 2004.
- *(xv) Resolution No. 12011/9/2004-BCC dated 16th January 2006 in the Gazette of India, Extraordinary, Part-I, Section I, No. 210 dated 16th January 2006.

*Shri _____ and /or his/her family ordinarily reside(s) in the _____ District/ Division of
the _____ State. This is also to certify that he/she does not belong to the persons/sections (Creamy Layer) mentioned
in Column 3 of the Schedule to the Government of India, Department of Personnel and Training, O.M. No.36012/22/93/-Est. (SCT),
dated 08-09-1993 which is modified vide OM NO. 36033/3/3004 Est. (Res) dated 09/03/2004.

District
Magistrate
Deputy Commissioner, etc.

Dated _____

SEAL

*Strike out whichever is not applicable

Note:

- (a) The term 'ordinarily' used here will have the same meaning as in Section 20 of the Representation of the People's Act, 1950.
- (b) The authorities competent to issue caste certificates are indicated below:-
 - (i) District Magistrate/Additional Magistrate/ Collector/Deputy Commissioner/Additional Deputy Commissioner/Deputy Collector/First Class Stipendiary Magistrate/Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Assistant Commissioner (not below the rank of first-class Stipendiary Magistrate).
 - (ii) Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate.
 - (iii) Revenue Officer not below the rank of Tehsildar.
 - (iv) Sub-Divisional Officer of the area where the candidate and/or his family resides.

**FORMAT FOR CASTE/TRIBE CERTIFICATE TO BE PRODUCED BY THE CANDIDATES APPLYING UNDER SC/ST
CATEGORY**

Form of Certificate as prescribed in M.H.A, O.M. No. 42/21/49-N.G.S., dated 28-1-1952 as revised in Dept. of Per. & A.R., Letter No. 36012/6/76-Est. (S.C.T.), dated 29-10-1977, to be produced by a candidate belonging to a Scheduled Caste or Scheduled Tribe in support of his claim.

FORM CASTE/TRIBE CERTIFICATE

1) This is to certify that Shri/Shrimati*/Kumari* _____ Son/daughter* of Shri /Shrimati _____ of _____ village/town* _____ in _____ District/ Division* _____ of the State/Union Territory* _____ belongs to the _____ Caste/Tribe* which is recognized as a Scheduled Caste / Scheduled Tribe*

Under: *The Constitution (Scheduled Castes) Order, 1950.

*The Constitution (Scheduled Tribe) Order, 1950.

*The Constitution (Scheduled Castes) (Union Territories) Order, 1951.

*The Constitution (Scheduled Tribe) (Union Territories) Order, 1951.

(As amended by the Scheduled Castes and Schedules Tribes Lists (Modification Order) 1956, the Bombay Reorganization Act, 1960, the Punjab Reorganization Act, 1966 the State of Himachal Pradesh Act, 1970, the North-Eastern Areas (Reorganization) Act, 1971 and the Scheduled Castes and Schedules Tribes Orders (Amendment) Act, 1976).

*The Constitution (Jammu and Kashmir) Scheduled Castes Order, 1956.

*The Constitution (Andaman and Nicobar Islands) Scheduled Tribes Order, 1959, as amended by the Scheduled Castes and Scheduled Tribes Orders (Amendment) Act, 1976.

*The Constitution (Dadra and Nagar Haveli) Scheduled Castes Order, 1962.

*The Constitution (Dadra and Nagar Haveli) Scheduled Tribe Order, 1962.

*The Constitution (Pondicherry) Scheduled castes Order, 1964.

*The Constitution (Uttar Pradesh), Scheduled Tribes Order, 1967.

*The Constitution (Goa, Daman and Diu) Scheduled Castes Order, 1968.

*The Constitution (Goa, Daman and Diu) Scheduled Tribes Order, 1968.

*The Constitution (Nagaland) Scheduled Tribes Order, 1970.

*The Constitution (Sikkim) Scheduled Castes Order, 1978.

*The Constitution (Sikkim) Scheduled Tribes Order, 1978.

*The Constitution (Jammu and Kashmir) Scheduled Tribes Order, 1989.

*The Constitution (Scheduled Castes) Order (Amendment) Act, 1990.

*The Constitution (Scheduled Tribes) Order Amendment Act, 1991.

*The Constitution (Scheduled Tribes) Order Second Amendment Act, 1991.

2) This certificate is issued on the basis of the Scheduled Castes /Scheduled Tribes Certificate issued to Shri/Shrimati*_____father/mother* of Shri/Shrimati/Kumari*_____of village/town*_____ in District/Division*_____ of the State /Union Territory*_____ who belong to the Caste/Tribe* which is recognized as a Scheduled Caste/Scheduled Tribe* in the State/Union Territory*_____ issued by the _____ dated_____

3) Shri/Shrimati/Kumari*_____and/or* his/her* family ordinarily reside(s) in the village/town*_____of _____District/Division* of the State/Union Territory* of_____

Place_____

Signature

Date_____

Designation_____

(With seal of Office)

_____State/Union Territory

Note- The term "Ordinarily resides" used here will have the same meaning as in Section 20 of the Representation of the Peoples Act, 1950.

ANNEXURE I

AFFIDAVIT BY THE STUDENT

1) I,----- (full name of student with University Roll Number) s/o d/o Mr./Mrs./Ms. _____, having been admitted to -----(name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations") carefully read and fully understood the provisions contained in the said Regulations.

2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4) I hereby solemnly aver and undertake that

a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.

b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5) I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.

6) I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this ___ day of _____ month of _____ year.

Signature of deponent

Name:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at ----- (place) on this the ----- (day) of ----- (month), ----- (year)

Signature of deponent

Solemnly affirmed and signed in my presence on this the ----- (day) of ----- (month),

----- (year) after reading the contents of this affidavit.

OATH COMMISSIONER

Note: It is mandatory to submit this affidavit in the above format, if you desire to register for the forthcoming academic session.

ANNEXURE II

AFFIDAVIT BY THE PARENT/GUARDIAN

1) I, Mr./Mrs./Ms.----- (full name of parent/ guardian) father/ mother/ guardian of _____ (full name of the student with admission/ registration/ enrolment number), having been admitted to ----- (name of the institution) , have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations") carefully read and fully understood the provisions contained in the said Regulations.

2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/ she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4) I hereby solemnly aver and undertake that

a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.

b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5) I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.

6) I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this ___ day of _____ month of _____year.

Signature of deponent

Name:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at ----- (place) on this the ----- (day) of ----- (month), ----- (year)

Signature of deponent

Solemnly affirmed and signed in my presence on this the ----- (day) of ----- (month),

----- (year) after reading the contents of this affidavit.

OATH COMMISSIONER

Note: It is mandatory to submit this affidavit in the above format, if you desire to register for the forthcoming academic session.

CHECKLIST OF DOCUMENTS TO BE ATTACHED

Please tick (✓) the enclosures attached with this form. Do not send original certificates/testimonials. The University is not responsible for any loss of such documents.

S. No.	Documents Required	Tick Mark
1.	Self attested copy of the Secondary School/Matriculation/ 10 th Examination Marks Sheet	
2.	Self attested copy of the Secondary School/Matriculation/ 10 th Examination Certificate	
3.	Self attested copy of the Senior Secondary/Intermediate/10+2 Examination Marks Sheet	
4.	Self attested copy of the Senior Secondary/Intermediate/10+2 Examination Certificate	
5.	Self attested copy of the Graduation Marks Sheet of Final Year	
6.	Self attested copy of the Post Graduation Marks Sheet of Final Year	
7.	Self attested copy of the Other Marks Sheet/ Transcript, if any other than above mentioned	
8.	Demand Draft in original	
9.	Self attested copy of the SC/ST/OBC/Physically Handicapped Certificate, if applicable	
10.	Self attested copy of the Kashmiri Migrant Certificate, if applicable	
11.	Self attested copy of the Other certificate, if applicable	
12.	Self attested copy of the Proof of Permanent Address	
13.	Any other document (Please specify)	

DOCUMENTS TO BE SUBMITTED IN ORIGINAL AT THE TIME OF ADMISSION

The above documents will have to be produced in original at the time of admission. Further, the following documents shall also be required to be submitted in original at the time of admission:

1.	Migration Certificate
2.	Character Certificate from Head of Institution last attended
3.	Affidavit by Student regarding anti-ragging
4.	Affidavit by Parents/Guardian regarding anti-ragging
5.	Affidavit for intervening period/gap of over three years, if applicable
6.	Employer's No Objection Certificate (NOC), if applicable



Central University of Himachal Pradesh

(Established under Central Universities Act 2009)

PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA – 176215, HIMACHAL PRADESH

APPLICATION FORM FOR MEN/WOMEN HOSTEL

1. Name of the Student: _____
2. Name of Father: _____
3. Programme of Study: _____
4. School of Study: _____
5. Semester: _____
6. Year in which Admitted: _____
7. Category: SC/ST/OBC/General/ Physically Challenged: _____
8. Male/Female _____
9. Composite Score for Admission to the Programme of Study: _____
10. Permanent Address: _____

_____ Pin Code: _____

11. Contact Phone Number: _____ Mobile: _____

Declaration by the Student

I hereby undertake to abide by hostel rules and regulations. And also undertake to join the hostel mess and pay Rs. 500 per month as bus coupon fee.

Signature of the Student

Signature of Parent/Guardian

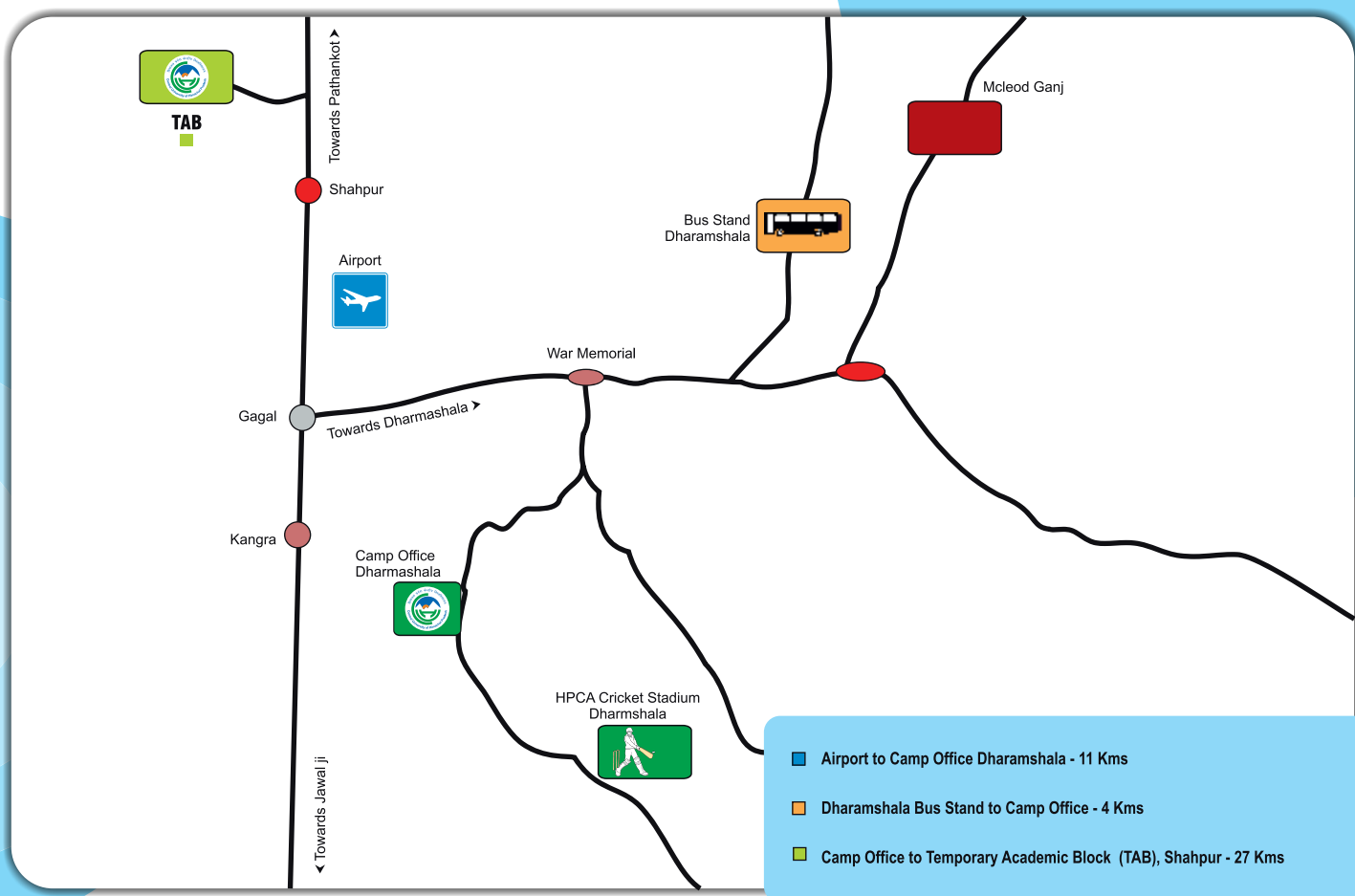
For Office Use only

Recommendations of the Hostel Committee

The Hostel Committee recommends Mr. /Ms. _____ Programme of Study _____ for allotment of room number _____ in the University Boys Hostel at Kangra/ Him View Girls hostel at Dari, Dharamshala.

Provost

Dean Students Welfare



The Admission Helpline No: +91(1892) 237285 -89 Ext. 301, 201, 303

Office: +91(1892) 229330, 237285-88; Fax: +91(1892) 229331, 237286

Email: askus.cuhimachal@gmail.com,

Anti-Ragging Toll Free no. : 1800-180-5522

SMS Service No. 9459100100

Police Station No. : 01892-238021

Mobile no. of Chairman, Anti Ragging Squad & Proctor: Dr. Roshan Lal Sharma -8626825108, 9418013739

The Central University of Himachal Pradesh pursues a policy of zero tolerance towards Ragging and Sexual Harassment.



WARNING REGARDING ANTI-RAGGING

The University has zero tolerance for Ragging in this University and fully complies with the guidelines given by Hon'ble Supreme Court of India as notified by the UGC in "UGC Regulation on curbing the Menace of Ragging in Higher Educational Institutions, 2009" [Under Section 26(1)(g) of The UGC Act, 1956] published in the Gazette of India, (Part-III-Sec 4, July 4, 2009).

DISCLAIMER : The information given in this Prospectus pertains only to the Programmes of Study offered by the Central University of Himachal Pradesh during the Academic Session 2014-15 and are subject to the Act, Statutes, Ordinances and Regulations of the University. The information contained in this Prospectus is only indicative and must not be used for legal purposes.